

# Childminder report

<b>Inspection date</b>	25 September 2018
Previous inspection date	14 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder provides extensive opportunities for children to learn outdoors and on trips. For example, children enthusiastically enjoy climbing trees in woods, picking wild fruit and trips to the local museums.
- The childminder monitors and tracks children's individual progress consistently. Therefore, she is able to close any gaps in children's development and provide them with effective support to make good progress. Teaching is strong and children are well prepared for their move to the next stage in learning.
- Partnerships with parents are strong. The childminder gathers relevant information from parents and keeps them informed about their children's progress. Parents comment that they feel supported and that their children thrive. Children demonstrate a close relationship with the childminder and feel safe and secure. Children behave well.
- The childminder plans a highly stimulating environment with a wide range of activities that encourages children to be motivated based on her knowledge of children's interests and needs. For instance, children enjoy using story sacks and reading about animals following a trip to the farm.
- The childminder carries out a daily risk assessment of the premises and for outings. She understands the importance of keeping children safe at all times.

### It is not yet outstanding because:

- The childminder does not currently make the most of every opportunity to continue her professional development, to help raise her teaching practice to the very highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development opportunities on enhancing the already good teaching practice, to increase the potential to deliver the highest-quality provision and excellent outcomes for children.

### Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint evaluated activity with the childminder.
- The inspector sampled documentation, including evidence of the suitability of adults living on the premises.
- The inspector took account of the views of parents spoken to during the visit and provided in written feedback.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors and the impact on children's learning.

### Inspector

Angela Colman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that her safeguarding knowledge is current. For example, she recently completed a data protection and safeguarding course. She knows the procedures to follow if she is concerned about the welfare of a child in her care. The childminder reviews her provision to identify any areas for improvement. She makes effective changes to help improve children's experiences, such as extending opportunities for children to explore nature and seasons. Children enjoy planting and growing bulbs in the garden. The childminder uses her knowledge of the early years foundation stage to provide a broad range of experiences for children. For example, young children enjoy messy play with dinosaurs in jelly. Older children enjoy jumping over low hurdles.

### Quality of teaching, learning and assessment is good

The childminder has high expectations of children. For instance, young children are able to find their name and sign in independently. She teaches the basics well and supports children's communication and language skills. Children thrive as they access a wide range of activities that encourages their early literacy, creativity and mathematical development. For example, children talk about colours and shapes as they design their own 'Elmer the elephant' pictures. Children enjoy celebrating their achievements as the childminder displays their artwork and shares their progress with parents. The childminder joins in with children's activities and engages purposefully. Children make choices in what they want to play with and can decide to be inside or outside as they lead their own play. For instance, they decide to get the box of musical instruments to enhance their rhyme and singing time.

### Personal development, behaviour and welfare are outstanding

The strong sense of security and highly sensitive support the childminder gives to individual children help children of all ages to form extremely secure emotional attachments. Young children share their feelings confidently and older children learn to manage their behaviour. Children's health, well-being and welfare are significantly enhanced. The childminder helps children to develop healthy lifestyles. For example, she encourages them to use their water bottles throughout the day to stay hydrated. Children enjoy healthy snacks that they skilfully prepare themselves. They cut up and share out their own fruit. The childminder provides many opportunities for children to be independent. Children manage self-care tasks, such as when they put on their own shoes.

### Outcomes for children are good

All children are active and independent learners. They are confident and share their ideas. Older children skilfully throw and catch balls high and low. Young children match and count the trains during construction play. Children develop the skills they need for future learning and make consistently good progress, given their starting points.

## Setting details

<b>Unique reference number</b>	159930
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10065915
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	14 March 2016

The childminder registered in 2001. She lives in East Dulwich in the London Borough of Southwark. The childminder provides care for children Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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