

Road Day Nursery

Elizabeth Woodville School North Campus, Stratford Road, Northampton
NN7 2LP



Inspection date	3 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children settle quickly into the warm and stimulating environment where they are happy and motivated to learn. Children play well together and are forming firm friendships.
- The manager and her team are experienced and enthusiastic. Staff are deployed effectively and work together well. They share ideas and support each other to meet children's needs.
- The quality of teaching is good. Staff know children well and make accurate assessments of their learning. They plan engaging activities that take into account children's interests.
- Partnerships with parents are strong. The manager and staff have good relationships with parents and make sure that all of them fully understand how they are supporting their children's learning and how they can be involved.
- The manager continuously evaluates the nursery. She gathers information from parents and staff to identify what is working well, and how the nursery can be improved.

It is not yet outstanding because:

- While children are helped to gain an understanding of different cultural events and the wider world, the cultural backgrounds and traditions of some children who attend the nursery are less well known and shared.
- Older children have fewer opportunities to develop their knowledge and skills in using everyday technology than others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify and share the different cultural backgrounds and traditions of children attending the nursery
- increase opportunities for older children to develop their knowledge and skills in using technology.

Inspection activities

- The inspector sampled various documents, including risk assessments, a range of policies and procedures, and the provider's evidence of self-evaluation.
- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector completed a joint observation with the manager. She observed the quality of teaching during activities indoors and outdoors.
- The inspector considered the views of parents in discussions during the inspection.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are knowledgeable about the signs of possible abuse and know about the correct procedures to follow if they have any concerns. Risk assessments are completed daily to identify potential hazards so that these can be addressed. Regular supervision meetings are held with staff. Staff training needs are identified, and they have access to a good range of professional development opportunities. This helps to support good practice and keep their knowledge and skills up to date. The manager reflects well on the service her nursery provides and makes ongoing improvements. For example, following an analysis of children's learning, she has developed how staff support children's acquisition of mathematical knowledge.

Quality of teaching, learning and assessment is good

Staff routinely observe and assess children's learning well. They use their knowledge and experience to identify children's next steps in learning. Children's communication and speaking skills are well supported. For instance, staff working with younger children sing familiar nursery rhymes. Staff working with older children actively listen to children as they talk about the pictures in books or excitedly recall familiar stories. Staff help children to develop their mathematical knowledge. For example, they measure out the ingredients to make play dough or build towers with pegs. Children enthusiastically compare their towers and talk about who has made the tallest.

Personal development, behaviour and welfare are good

Staff gather a wide range of information about children before they start attending the nursery. This helps staff to plan effectively for when children start with them. Staff give the support children need to feel emotionally secure. For example, younger children are given lots of cuddles and reassurance if they are upset. Children are learning how to keep themselves safe and they learn to cross the road safely when on walks in the local area. Children's good health is promoted well. They benefit from fresh air and exercise daily, and nutritious meals and snacks. Children behave well. Staff are positive role models for children. They use clear guidance to help children learn what is expected. For instance, children are gently reminded to use good manners and to take turns in the games they play.

Outcomes for children are good

All children make good progress from their starting points. They develop their independence well, for example, as they serve their own drinks and snacks. They show confidence as they choose resources and activities. They are well prepared for their next stage of learning and eventual move to school.

Setting details

Unique reference number	EY499551
Local authority	Northamptonshire
Inspection number	10077104
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	48
Number of children on roll	78
Name of registered person	Roade Day Nursery Limited
Registered person unique reference number	RP901066
Date of previous inspection	Not applicable
Telephone number	01604 861190

Roade Day Nursery registered in 2016. The nursery employs 13 members of childcare staff. All members of staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday from 7.30am to 6pm all year round, except for one week at Christmas and bank holidays. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

