

Childminder report

Inspection date	2 October 2018
Previous inspection date	17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder knows children well. She works well in partnership with parents to support children's development at home and in her setting.
- Children really enjoy their time with the childminder. They actively involve her in their self-chosen play. Children seek support from the childminder when they are struggling with new or more challenging tasks.
- The childminder promotes children's social skills well. Children learn to take turns and manage their feelings when they have to wait for something they would like.
- Children make good progress from their individual starting points. They develop positive attitudes towards learning. Children attempt new challenges, such as cutting fruit, with confidence. The childminder uses praise effectively to support children to persist.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to promote individual children's next steps in learning through her planned activities.
- The childminder does not consistently share information with other professionals to enhance her assessment procedures and promote the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan for individual children's learning more effectively to make the best possible use of opportunities to promote their individual next steps
- enhance assessment procedures and consistently share information with other professionals to further enhance children's outcomes.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector observed activities in the indoor area and evaluated the impact of these on children's learning. The inspector conducted a joint observation with the childminder.
- The inspector reviewed parents' written feedback. She sampled and discussed children's records and evidence of the childminder's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her training to ensure that she is aware of how to identify and report concerns relating to children's welfare. The childminder uses risk assessments effectively to minimise the risk of harm to children within her home. Parents' feedback about the childminder is complimentary. The childminder seeks the views of parents and children to evaluate the overall quality of her setting. She reviews children's progress regularly to quickly identify any areas where they might require extra support.

Quality of teaching, learning and assessment is good

The childminder is suitably qualified and understands how children learn. She observes children regularly and provides a variety of learning experiences that support their progress in all areas. Babies develop their physical skills as they move around the childminder's home. They enjoy listening to songs and the childminder responds clearly to their early speech. Children enjoy exploring dough, carefully counting out how many pieces they have and talking about what they are making. Children listen well as the childminder tells them a story. Young children enjoy using soft toys and puppets to help tell the story. They mimic the animal noises from the book and older children try to guess what will happen next. Children explore different musical instruments, moving their bodies in different ways.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. Children who are new to the setting settle quickly, as the childminder gathers a wealth of information about what they like, know and can do to form a starting point. The childminder follows children's individual routines, which helps them to feel secure and understand what to expect next. She follows guidance effectively to ensure that children are kept safe and healthy. Children are encouraged to choose what they would like to eat and help to prepare their snacks and meals. They also make independent choices about where to play. The childminder helps children to develop an understanding of diversity and the wider world. Children are respectful of others and welcoming to visitors.

Outcomes for children are good

Children develop the skills required to prepare them for their future learning and the eventual move to school. Older children concentrate well. They make marks using different tools and hold a pencil correctly in preparation for their early writing. Children know what letter their name begins with. Younger children begin to count groups of objects in their play and routines.

Setting details

Unique reference number	EY301463
Local authority	Liverpool
Inspection number	10069572
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 November 2014

The childminder registered in 2005 and lives in West Derby, Liverpool. She operates all year round from 7.30am to 5.30pm Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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