

Stortford Kidsout (Birchanger)

Birchanger Primary School, Birchwood, Birchanger, Bishop's Stortford
CM23 5QL



Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children develop close and trusting relationships with staff, which helps to support their emotional needs. Staff work hard to create a warm, home from home environment for children.
- Before children start to attend staff find out important information about their personal needs. This helps to ensure that the care they provide is tailored to meet each child's individual requirements.
- Staff promote children's health well. They have fun playing with their friends and taking part in outdoor activities that help to nurture their physical development.
- Parents report that their children settle into the club quickly. They describe the staff as lovely, very helpful and caring. Parents talk about how happy their children are to be attending and that the food staff provide is good.
- Ongoing self-evaluation is carried out, taking account of everyone's views. Staff report that their ideas are valued and improvements are made as a result of this. Changes include the addition of a shed and water play activities for use in hot weather.

It is not yet outstanding because:

- On occasion, staff do not give children the time they need to persevere at tasks and work things out for themselves.
- At times, children do not have enough opportunities to make independent choices about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to solve the problems they encounter in activities
- provide children with even more opportunities to make independent choices from the wide range of toys and equipment.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with a member of the management team.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on practice.
- The inspector took account of parents' views through discussion at inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Training is provided for all staff to ensure that they are aware of the issues surrounding safeguarding. They know how to identify indicators of abuse and are aware of what to do if they have any concerns about a child's safety. Risk assessments are reviewed regularly and staff carry out safety checks every day. This helps them to swiftly identify and remove any potential hazards to children. There are good lines of communication between management and staff. Regular supervision meetings are held and informal discussions are encouraged to continually improve staff's practice.

Quality of teaching, learning and assessment is good

Children have opportunities to express themselves creatively. They thoroughly enjoy singing along to songs from one of their favourite films. Children make up dance moves to fit the beat of the music. They enthusiastically wave cheerleader pom poms around as they experiment with a variety of complex movements. Children enjoy playing with construction bricks. They use good hand-to-eye coordination as they fit a wide range of shapes together. They talk about the 'amazing alien space ship' they have created, demonstrating their good imagination. Children concentrate well and become engrossed in problem solving. They carefully squeeze play dough through holes in a play figure and then use tools to cut it as part of their game.

Personal development, behaviour and welfare are good

Children show their good understanding about hygiene practice. They wash their hands without prompting after using the toilet and clearly explain that if they did not they would 'spread germs'. Children behave well and are caring. They share activities and chat amiably to each other and staff about their day. Children are supported to listen to staff and respond well to gentle reminders about safety, such as sitting on a chair properly. Staff demonstrate a positive attitude towards children who enjoy plenty of praise in acknowledgement of their achievements.

Setting details

Unique reference number	EY537294
Local authority	Essex
Inspection number	10076935
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	16
Number of children on roll	24
Name of registered person	Davies, Linda Ann
Registered person unique reference number	RP512553
Date of previous inspection	Not applicable
Telephone number	07943209732

Stortford Kidsout (Birchanger) registered in 2016 and is one of a number of settings owned by the provider. The out-of-school club employs two members of childcare staff. Both staff hold appropriate qualifications at level 3 in an area of work relevant to the childcare provided. The out-of-school club is on a school site and opens Monday to Friday from 7.30am until 9am and from 3.15pm until 6.30pm term time only.

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