

Childminder report

9 Truro Place, Heath Hayes, Cannock, Staffordshire WS12 3YJ



Inspection date	1 October 2018
Previous inspection date	15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The well-qualified and experienced childminder provides a homely environment where children learn through play and have fun. Children are provided with a wide range of activities and experiences. They develop the key skills they need to be ready for their move to school.
- Children are settled and confident in the childminder's care. This is because the childminder is kind, caring and attentive to children's individual needs. Children show they feel safe in her care and this supports their emotional well-being very effectively.
- Partnerships with parents is good. A range of information is shared each day and parents are kept well informed about their child's progress. Parents speak highly about the childminder. They comment that their children have a special relationship with her. Children are happy in her care and develop fantastic social skills.
- The childminder has good teaching skills and she knows the children well. She interacts very successfully with children at their level and gives them time to explore ideas and play at their own pace. This supports their enjoyment and achievement.

It is not yet outstanding because:

- The childminder has not fully developed ways of encouraging parents to share information regularly about children's learning at home, to support future planning.
- The childminder does not consistently establish effective links with other settings children attend, to share information regularly and support continuity of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to share information about what children are learning at home, to support planning further for children's individual learning needs
- make better use of opportunities that arise to share information with other providers, to support the continuity of children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of relevant documentation with regards to children's welfare and safety, including evidence of the suitability of persons living in the household.
- The inspector took account of the written references provided by parents on the day of inspection.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to keep children safe. She knows the possible signs of abuse and neglect, and the action to take if she has concerns about a child's welfare. The childminder reflects on her provision and meets with local childminders to share their good working practice. The childminder maintains a learning record for each child which shows their enjoyment and achievement. She checks the progress children make and is able to identify quickly where they are not making the expected progress. A good range of activities and experiences is planned to build on children's skills and narrow any gaps in their learning. This has a positive impact on children's progress.

Quality of teaching, learning and assessment is good

The childminder places a strong focus on promoting younger children's confidence and language skills. Children have good access to books and visit local toddler groups where they join in with singing sessions. Children are eager to explore the good range of resources available. Younger children are particularly curious when the childminder introduces a box of musical instruments. The childminder shows the children what they can do and encourages them to 'have a go'. Children press buttons on the microphone and try to make a sound. Older children focus well on play they choose themselves, such as small-world scenarios, train tracks and play figures. They confidently share what they enjoy and talk about their favourite stories and trips to the park. The childminder intuitively includes learning on outings. She encourages them to talk about what they can see and look for numbers in the environment, to build on their vocabulary and mathematical skills.

Personal development, behaviour and welfare are good

The childminder warmly welcomes children into her home. Children are relaxed and happy in her care as they develop a strong sense of belonging. The childminder is knowledgeable about children's individual care needs and follows a regular routine to help children feel secure. Children's health and physical development are supported well. They learn to follow good hygiene routines and spend time at a local park where they can use more-challenging play equipment, such as a climbing frame and slide. Children follow story trails in the local woods and visit toddler groups where they learn to play alongside their peers, share and take turns. The childminder teaches children how to keep themselves safe and talks to them about road safety while on outings. Children receive lots of praise and encouragement from the childminder for their achievements, which helps to promote their self-esteem.

Outcomes for children are good

Children enjoy learning and make good progress in readiness for school. Early literacy and mathematical skills are supported well. Children have opportunities to learn about letters and the sounds they represent. They practise making marks and writing their names. Children learn about the world around them and this helps them to understand and respect the needs of others.

Setting details

Unique reference number	209357
Local authority	Staffordshire
Inspection number	10065972
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	15 December 2015

The childminder registered in 1999 and lives in Heath Hayes, in Cannock, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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