

Little Blossoms Harmanswater



Little Blossoms The Parks, 8-10 Nicholson Park, BRACKNELL, Berkshire
RG12 9QN

Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new management team evaluates its service well. It has clear plans to improve the quality of teaching within the pre-school even further. The provider supports staff with professional development effectively. For example, they recently developed their knowledge about enabling children to communicate in different environments. They have used this knowledge to enhance children's opportunities to read and concentrate as they play and learn.
- Staff plan exciting activities which encourage children to develop their understanding of early mathematics. For example, children delight as toy pigs race each other. They discuss their numbers and how the pigs go under their legs and in front of each other.
- Staff form close bonds with their key children. They effectively teach children to manage their own behaviour and make friends as they play and learn.
- All children make good progress in their learning. Staff effectively support children who have special education needs, and help children access further professional support and develop their communication skills well.

It is not yet outstanding because:

- Children's ongoing assessments do not consistently show an accurate picture of where they are in their development, to help staff precisely plan for their next steps in learning.
- Staff do not provide children with many opportunities, such as seeing words in foreign languages and using cultural resources, to use their home language in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's assessment systems, and make sure they are thorough and identify the progress children make effectively, to help accurately plan their next steps in learning
- provide children with more opportunities and resources linked to their own culture, to assist them to develop and use their home language in their play and learning further.

Inspection activities

- The inspector observed teaching, indoors and outdoors, and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector sampled paperwork, including evidence of staff's qualifications and suitability, children's records, and policies.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of leadership and management is good

The provider and managers understand the requirements of the 'Statutory framework for the early years foundation stage' well. Safeguarding is effective. Managers and staff have attended relevant training and have a good understanding of procedures to follow if they are concerned about a child. Staff regularly check areas that children use, to keep them safe. Parents report the pre-school staff communicate with them well. For example, they value the online monitoring tools shared with them, and the regular parents' meetings to discuss their children's changing needs. Staff report the management is approachable and supports them well, such as during supervision meetings and supporting their requests for further training.

Quality of teaching, learning and assessment is good

Staff are guided by children's interests, and they subtly teach and extend their learning well as they play. The team discusses which activities have been successful each day and adapts the environment to add enjoyable and new resources for children. Children have many opportunities to develop their creativity and early literacy skills. For instance, they read books and make marks as they develop their imaginations 'cooking' in the garden and painting with vegetables. Children enjoy stretching and dancing to music, racing in the garden and joining in with nursery rhymes. These activities support their balance and coordination, and help extend their vocabulary. Staff effectively plan activities to help children understand important changes in their lives, such as new siblings being born.

Personal development, behaviour and welfare are good

Children are helped to register their names and organise their belongings as they arrive in the morning. Staff support children to develop their independence throughout mealtimes. For example, children cut fruit and pour their own drinks well. Staff introduce programmes, such as physical education for older children. These are designed so children develop skills, such as dressing independently, and to help prepare them for their next stage in learning. Children learn about a variety of festivals, such as Chinese New Year, Christmas and Diwali. They enjoy creating artwork and learning about the differences and similarities between themselves and others.

Outcomes for children are good

Children learn colours and discuss consistency as they squash 'slimy worms' of dough together. They develop good manners and consideration for one another as they play with their peers. Children learn the names of shapes, for instance, as they thread them onto strings and develop the small muscles in their hands well. All children feel safe and have fun while at the pre-school.

Setting details

Unique reference number	EY538240
Local authority	Bracknell Forest
Inspection number	10076824
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	70
Number of children on roll	33
Name of registered person	Little Blossom's Childcare Limited
Registered person unique reference number	RP901321
Date of previous inspection	Not applicable
Telephone number	07754807784

Little Blossoms Harmanswater registered in 2016. The pre-school opens Monday to Friday, during school term times. Sessions are from 8.30am to 11.30am and 12.30pm to 3.30pm. The pre-school also offers a lunch club from 11.30am to 12.30pm and full-day care. It receives funding for free early years education for children aged two, three and four years. There are currently seven members of staff working with the children, six of whom hold appropriate qualifications at level 3 and one at level 2.

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