

Carols Day Nursery

Kitterick, Shaftesbury Road, Woking GU22 7DU



Inspection date	2 October 2018
Previous inspection date	12 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has worked hard to address actions for improvement raised at the last inspection. For example, she now monitors the staff practice more closely through regular supervision meetings and observations.
- Staff are positive role models. They teach children to be kind to each other and show respect. Children are extremely well mannered and behave very well.
- The staff team provides a warm and caring environment that welcomes children and their families. Children are happy and enjoy their time at the nursery. They build good relationships with their key person and other staff.
- Parents speak highly of the nursery. They comment on the approachable staff and about how their children enjoy attending.
- Children make good progress in their learning and development. Staff understand how children learn and provide interesting activities and experiences that stimulate their curiosity.
- Babies and young children settle quickly into the nursery. They form close attachments to staff and this helps them to feel safe and secure.

It is not yet outstanding because:

- Staff do not consistently make the best use of opportunities to help promote children's independence skills, particularly in the pre-school room.
- Staff have not fully explored effective ways to monitor their planning to secure the best possible outcomes for children.
- The manager does not effectively track the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop greater independence in their self-help skills and learning
- sharpen the planning to make the most of opportunities to help children achieve their next steps in learning
- enhance the systems to monitor information about the progress made by different groups of children, to help identify and quickly close any gaps in their achievements.

Inspection activities

- The inspector observed the quality of teaching and impact this has on children's learning indoors and outdoors.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documents, such as the suitability and qualifications of staff, children's records, policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector had a tour of the premises.

Inspector

Amanda Harrison

Inspection findings

Effectiveness of leadership and management is good

The manager has made positive changes in the nursery, such as developing an effective system of monitoring and supervising the staff to ensure continuity of care and good practice. Staff are included in the ongoing review of the nursery and say they feel supported and happy in their roles. Safeguarding is effective. Staff receive regular training in safeguarding and this provides them with the knowledge they need to effectively protect the children in their care. They confidently describe the actions to take should they have any concerns about children's well-being. Staff make regular checks on the premises to ensure the environment is safe. The manager follows robust recruitment processes and checks the ongoing suitability of staff.

Quality of teaching, learning and assessment is good

Children enjoy their learning. Staff provide many different opportunities for children to develop a good range of skills. Children are encouraged to talk about experiences outside of the setting. For example, the children in the toddler room enjoy taking Rainbow the travelling bear on holiday with them and creating a diary of his adventures. Staff organise the environment well so that children have opportunities to play with a wide range of toys and resources. Staff interact with children purposefully. For example, they get down to children's level and join in with play experiences, asking them what they are doing. They generally question children well to build on what they already know.

Personal development, behaviour and welfare are good

Children are happy and well behaved in this welcoming nursery. They form close bonds with staff, who are very caring. Children listen and follow simple instructions from staff. Children demonstrate a strong sense of belonging and frequently approach staff for reassurance and a hug. Staff support children to learn about behavioural expectations well. Staff share information effectively about children's ongoing care and development with parents. This helps provide continuity of care and learning between the home and the setting. Staff promote healthy lifestyles generally well. They make good use of the outdoors. Staff include daily opportunities for children to be active and to have fresh air. For example, staff took children on a bug hunt around the garden and spotted numerous cobwebs. Children receive healthy cooked meals which are adapted to meet dietary needs.

Outcomes for children are good

All children make good progress in their learning and development in relation to their ages, abilities and starting points. Children make friends and they learn about people, families and communities. They enjoy reading books, listening to stories and singing a wide variety of songs and nursery rhymes. They enjoy the sensory experience of handling materials. For example, they scoop up glittery sand with shells and spades, and learn about filling and emptying, and volume and capacity. They are prepared for their next stage in their learning, such as school.

Setting details

Unique reference number	EY500622
Local authority	Surrey
Inspection number	10077387
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	Afrin, Farhana
Registered person unique reference number	RP910101
Date of previous inspection	12 October 2017
Telephone number	01483 740542

Carols Day Nursery re-registered under its current owner in 2016. The nursery is in Woking, Surrey. It opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery employs 12 staff, including the manager, and all but two hold recognised childcare qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

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