

# Childminder report

<b>Inspection date</b>	28 September 2018
Previous inspection date	29 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has a clear understanding of how children learn. Teaching is consistently good and on some occasions is outstanding. For instance, children have a wealth of opportunities to learn about the world around them.
- Children settle well with the childminder and her assistant and have secure attachments with them. The childminder finds out about babies' routines from their parents and follows these closely to support their well-being.
- The qualified childminder keeps her professional development up to date. For instance, she regularly attends childminder briefings with the local authority to find out about changes in requirements and ideas for best practice.
- The childminder makes regular observations of children as they play. She uses these to identify and close any gaps in their development. The childminder plans well for children's next steps in learning, providing a wide range of activities that interests them.
- The childminder offers children an excellent outdoor environment. For example, children have lots of opportunities to find out about nature, collect branches for their dens and pick the fruit they help to grow.
- Children make good progress in their learning. They develop many skills to prepare them for their future learning and eventual move on to school.

### It is not yet outstanding because:

- At times, the childminder misses some opportunities to fully develop children's own ideas and thinking skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to consistently extend children's thinking skills and ideas to the highest level.

### Inspection activities

- The inspector held discussions with the childminder to discuss children's learning, her professional development and plans for improvement.
- The inspector observed the childminder and her assistant interacting with the children during a range of activities indoors and outside, and assessed the impact these have on children's learning.
- The inspector looked at a range of documentation, including children's individual learning records, the register of attendance and a sample of policies.
- The inspector jointly evaluated the success of activities with the childminder.
- The inspector looked at written feedback provided by parents and children.

**Inspector**  
Helen Hyett

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant keep their safeguarding knowledge up to date through regular training. They check the safety of their home and garden to ensure children play and learn in safe environments. The childminder reflects on the success of activities and identifies ways to improve teaching and children's learning. She works well with her assistant to share ideas, plan activities and meet the needs of children of different ages. The childminder has successfully addressed the recommendation raised at her last inspection. She provides parents with ideas of activities to do at home to help children achieve their next steps in learning.

### Quality of teaching, learning and assessment is good

The childminder supports children's literacy skills well, helping them to develop good early reading skills. She enthusiastically shares books with children, pointing out the pictures and talking about what is happening. Children develop their understanding of mathematics through play, for example, as they explore a 'treasure basket' full of natural resources, the childminder helps them to compare the size of a wooden clog with that of their own foot. The childminder gives children lots of opportunities to learn new words and understand their meanings. For instance, when children show an interest in shells, the childminder teaches them about 'mother of pearl' and shows them how the shell shimmers in the light. Babies develop their physical skills as they roll and start to crawl. The childminder encourages this well, such as by placing items that interest them just out of reach.

### Personal development, behaviour and welfare are good

Parents are very pleased with the 'loving and nurturing family environment' that the childminder and her assistant provide. They talk highly of the care their children receive and the range of activities provided. Children have lots of opportunities to learn about food and where it comes from. For instance, as they collect eggs from the chickens in the garden. The childminder places a high importance on outdoor learning and provides children with regular opportunities for exercise and fresh air. Children have meaningful opportunities to learn about different ways of life. For example, as they build a shelter for the Jewish festival of Sukkot and have fun eating their snack in it together. The childminder works well with other settings that children attend. She shares children's routines, interests and achievements to provide a consistency of care and learning.

### Outcomes for children are good

Children develop good attitudes to learning in the childminder's care. Pre-school children show high levels of confidence and talk very well for their ages. They readily share their learning and ask questions. Babies respond well to the childminder. They make new sounds, clap their hands and smile. Babies explore movements as they roll and start to move independently.

## Setting details

<b>Unique reference number</b>	256664
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10059637
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	29 June 2015

The childminder registered in 1987 and lives in Scarning, Norfolk. She holds an appropriate childcare qualification at level 3. The childminder sometimes works with an assistant. She operates Monday, Tuesday, Wednesday and Friday from 7.30am to 6pm all year round, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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