

Peggotty Nursery

Peggotty Road Community centre, Peggotty Road, Gt Yarmouth, Norfolk
NR30 3EB



Inspection date	2 October 2018
Previous inspection date	13 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager motivates staff effectively to work well as a team. She ensures they are involved in reflecting on the quality of the nursery and contribute to improvement plans. Staff are keen to develop their skills and regularly visit other settings or attend training to learn new ideas and approaches. This has a positive impact on children's development and well-being.
- Staff name objects clearly and model correct pronunciation of words. This supports children's language development and understanding.
- Staff encourage children to do things for themselves, such as digging up a particularly big item in the sandpit or hanging up their apron when they are finished playing in the water tray.
- All children, including those who have special educational needs and/or disabilities and those in receipt of additional funding, make good progress from their starting points.
- Parents hold the staff and nursery in high regard. They comment on the atmosphere of community within the nursery and how hard the staff work to build partnerships with families. They appreciate the events held by the nursery and the supportive staff.

It is not yet outstanding because:

- Staff sometimes overlook opportunities to develop children's problem-solving and thinking skills further in meaningful ways.
- The manager does not currently use all available sources of information to inform staff performance management and identify specific areas for improvement that raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to support children in developing their thinking and problem-solving skills
- strengthen existing arrangements for managing staff performance to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the manager. She looked at relevant documentation, including children's learning records and evidence of the suitability of all persons working on the premises.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector
Kate Oakley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good knowledge of child protection issues and situations which may be harmful to children. They understand how to report any concerns they may have regarding children's welfare. The nursery builds strong partnerships with parents. Parents are valued as contributors to children's learning, and attend stay-and-play sessions and outings. The manager seeks feedback from parents through questionnaires and meetings with parents. Staff make appropriate use of additional funding, such as early years pupil premium, to enhance children's learning opportunities and offer diverse experiences. For example, the nursery funds trips to the local aquarium for all families.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's learning during play. Parents contribute to initial assessments of children's capabilities and provide information about children's activities at home. Staff use this information to plan interesting experiences and provide a range of resources, relating to children's interests. Staff encourage children to find and sort buttons of different shapes and colours during a posting activity. This helps to build children's mathematical knowledge. Staff support children's early literacy skills well. For example, they start their session by finding their named peg and enjoy making marks on the large outdoor chalkboard.

Personal development, behaviour and welfare are good

Children confidently make choices about what they would like to do next. They navigate around the attractively resourced space, transporting materials from one area to another to extend their play. Staff support children to understand key safety rules, such as using scissors carefully and knowing where it is safe to climb. Staff praise children warmly and recognise their efforts to master difficult tasks, such as writing their own name. Children peel fruit and pour their own drinks at snack times. They help to clear the table when they are finished. This supports their independence and self-esteem. Children talk to staff about their home experiences and special people. Staff listen attentively and ask questions to encourage conversation. This shows children that their experiences are valued.

Outcomes for children are good

Children gain key skills and are well prepared for their next stage in learning, such as school. They demonstrate an interest in writing and enjoy making marks with chinks, pens and in the sand. Children learn to operate technology, pressing buttons to turn on lights and listening to music on a computer tablet. Children learn to take turns and recognise the importance of sharing key resources with their friends. Children become confident communicators and begin to play cooperatively in a group with their friends. They explore their past experiences through play, for example, pretending to 'fix' things with a toy tool kit.

Setting details

Unique reference number	EY426343
Local authority	Norfolk
Inspection number	10065020
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	24
Number of children on roll	31
Name of registered person	Great Yarmouth Community Trust
Registered person unique reference number	RP902560
Date of previous inspection	13 November 2015
Telephone number	01493 855466

Peggotty Nursery registered in 2011. The nursery employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday during school term times. Sessions are from 9am until midday and from 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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