

Koosa Kids Breakfast & After School Club At Loseley Fields Primary School, Godalming



Loseley Fields Primary School, Green Lane, Godalming GU7 3TB

Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children happily arrive at the club and show that they are confident. They help themselves to resources that interest them and quickly settle to play.
- Staff encourage children to behave well. They provide consistent messages to help them to manage their emotions and to treat each other with respect.
- The management team have a strong partnership with other professionals from the host school. They share information about children's needs which contributes to the continuity of children's care.
- Parents spoken to say that the club is well organised, and that the provider offers a flexible service for their family. They also say that their children have good relationships with the staff.
- The management team evaluate the activities provided for children. They obtain parents' views and use these to continually make improvements.

It is not yet outstanding because:

- At times, staff intervene too soon when children are thinking about how to answer questions they have been asked.
- Staff do not make the most of opportunities to seek children's views on the effectiveness of the club to further influence planning or evaluation of the activities provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with time to process questions and allow them to think about their own thoughts and ideas in response to these
- extend opportunities for children to share their views on the club and to be part of the planning and evaluation of activities.

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector spoke to the senior management team, staff and children at appropriate times.
- The inspector carried out a joint observation with one of the managers and discussed the activities provided.
- The inspector held discussions with the management team. She looked at relevant documentation, such as the safeguarding policy and evidence of the suitability of staff working with the children.
- The inspector spoke to parents and took account of their verbal and written views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of their roles and responsibilities to help ensure children's welfare is protected. They attend child protection training to help ensure that their knowledge is up to date. Staff have a secure understanding of the procedures to follow if they are concerned about children's welfare. The provider follows safe recruitment procedures. Ongoing discussions and appraisals are completed to support staff in their roles. Senior management ensure that new staff implement all the club's procedures. They complete regular supervision meetings with staff to identify their ongoing training needs. Staff supervise children well and ensure that all areas and resources used by children are suitable for them.

Quality of teaching, learning and assessment is good

Children are warmly greeted by the staff. They show a genuine interest in them and play alongside them. For example, children have fun playing board games and they problem solve together during the completion of jigsaw puzzles. Staff praise children which helps to promote their self-esteem. Children help themselves to the resources set out for them. They enjoy exploring the imaginative play equipment and discuss each other's roles, such as pretending to be a hairdresser. Children gain a range of skills to complement their learning at school. For instance, they focus on developing their literacy and creative skills. Children enjoy drawing and making items of their own choice. They confidently use tools, such as scissors, colouring pens and the variety of materials available for them.

Personal development, behaviour and welfare are good

Staff help children to feel secure and settled. For instance, new children are provided with a buddy to help them become familiar with the routine of the club. This helps them to develop a sense of belonging. Staff effectively obtain information from parents about children's interests and needs before they start. They continually have discussions about their children's day. Staff promote children's independence and their good health. They are very aware of children's individual dietary needs and provide nutritious options for their snack. Children have opportunities to practise their physical skills and to gain fresh air. For example, they enjoy playing in the enclosed school grounds and joining in with team games. Children demonstrate that they are aware about how to keep themselves safe. For example, they remind each other not to run indoors as they might hurt themselves or others.

Setting details

Unique reference number	EY536030
Local authority	Surrey
Inspection number	10076773
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	36
Number of children on roll	44
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	Not applicable
Telephone number	0845 094 2322

Koosa Kids Club at Loseley Fields Primary School, Godalming in Surrey registered in 2016. It operates from an outbuilding in the grounds of the school. The provider currently draws upon a team of five staff to work at the club. Of these, three hold relevant qualifications from level 3 to level 6. The setting provides a breakfast club from 7.45am to the start of the school day. The after-school club is open from when the school finishes to 6pm during term time only.

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