

The Manor Pre-School

Bhaktivedanta Manor, Dharam Marg, Hilfield Lane, Aldenham,
Hertfordshire WD25 8EZ



Inspection date	27 September 2018
Previous inspection date	13 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Well-qualified staff observe, assess and track children's development precisely. They work exceptionally closely with the manager to set relevant targets and the next steps in learning for children. All children make exceptional progress.
- Teaching is outstanding. Staff provide children with exceptionally rich learning experiences. For example, they teach them expertly about fire safety as they build with blocks and plant flowers with children. Children learn how after a fire, buildings can be rebuilt and plants can regrow. They show an exceptional interest in learning.
- Staff build outstanding links with parents. They often share information about children's learning and interests with them and plan numerous events to involve them in at the pre-school. Parents are highly complimentary about staff's expert teaching and about their children's exceptional learning.
- The key-person system is inspiring. This allows staff to get to know children and their families exceptionally well from the start. Staff provide children with a highly nurturing environment. Children fully benefit from individualised care and thrive.
- Staff follow robust procedures to ensure children's safety and complete meticulous daily risk assessments of the premises. They plan exceptional opportunities to teach children about personal safety during play and routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide staff with even further opportunities for professional development to maintain the outstanding quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of activities with the pre-school manager.
- The inspector held meetings with the manager and deputy manager to discuss policies and procedures to manage the pre-school. She looked at relevant documentation, such as staff suitability checks, training and qualifications.
- The inspector discussed the pre-school's self-evaluation with the manager.
- The inspector spoke to parents and took account of their views.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff complete extensive training in child protection. They have comprehensive knowledge of the signs of abuse and of the steps to follow should concerns arise about a child. Staff are confident and knowledgeable about their duties. This is as a result of effective supervision meetings and ongoing coaching from the manager. The well-qualified team maintains rigorous evaluations of practice and works with parents to prioritise improvements. This helps staff to ensure the highest quality of service for children. The manager is extremely dedicated and ambitious. She understands the importance of continuous professional development to maintain staff's expert teaching and children's exceptional progress.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent knowledge of child development to plan activities that accurately address children's learning needs. For example, they are extremely creative in leading highly interactive reading sessions. Children are incredibly eager to participate and share their views. They show exceptional language skills. Staff provide plenty of opportunities for children to enjoy being creative. For example, children use their imagination to create play areas with staff, such as 'the post office', 'aeroplane' and 'mud kitchen'. Staff are highly skilled in leading activities and make excellent use of children's spontaneous learning. They promote children's preferred way of learning exceptionally well.

Personal development, behaviour and welfare are outstanding

Children show high levels of emotional security. They swiftly settle and build strong relationships with staff and their peers. Staff are excellent role models and children behave extremely well. They consistently teach children to be kind and caring. There is a culture of respect and warmth at the pre-school. Staff give exceptional consideration to promoting diversity. Children learn about different cultures, festivals and each other every day. Children's health is one of staff's utmost priorities. They plan daily exercise, nutritious snacks and exceptional opportunities for children to explore nature. For example, children often plant, care for animals and explore wooded areas. Staff provide a calm and happy environment, where children are listened to and highly respected.

Outcomes for children are outstanding

Children learn through play and have outstanding opportunities across all areas of learning, indoors and outside. They are independent and show exceptional engagement in activities. For example, children concentrate and challenge themselves in building perfect garages for different sized toy cars using building blocks. They are highly skilled in solving problems. Children show excellent coordination and access numerous activities to develop their early writing skills. All children make rapid progress and are extremely well prepared for their future learning at school.

Setting details

Unique reference number	130503
Local authority	Hertfordshire
Inspection number	10063519
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 4
Total number of places	12
Number of children on roll	17
Name of registered person	International Society For Krishna Consciousness Limited
Registered person unique reference number	RP519063
Date of previous inspection	13 November 2015
Telephone number	01923851000

The Manor Pre-School registered in 1990. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualification at level 2 or 3. The pre-school operates during term time only. Sessions are Monday to Friday from 9.30am to 12.30pm. The pre-school provides funded education for two-, three- and four-year-old children.

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