# Clubland@ Long Ditton Infant & Nursery School



Long Ditton Infant & Nursery School, Ditton Hill Road, Long Ditton, SURBITON, Surrey KT6 5JB

Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	2
Effectiveness of leadership and manage	gement	Good	2
Quality of teaching, learning and asse	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not Applicable	

# **Summary of key findings for parents**

# The provision is good

- The newly appointed manager is well qualified and enthusiastic. He has taken time to evaluate the current provision and implement change. For example, he has created a comfy area for children to relax and look at books, and developed further outdoor play opportunities.
- Staff spend time getting to know children and build strong relationships with them. Children are happy, settled and secure.
- The club has an effective key-person system. This helps staff ensure the youngest children's well-being is suitably managed and enables good links are built with parents.
- Children's behaviour is very good. They understand the importance of being kind and considerate to each other. All age groups of children play together well, and older children show great empathy towards younger children. Praise from staff helps ensure all children feel valued and respected.
- Staff have developed good links with the host primary school and share relevant information between parents and teachers to enable everyone to meet children's needs.

## It is not yet outstanding because:

- The provider does not always explore further development opportunities to assist staff to extend their skills, such as in helping them to engage children more effectively in their play.
- Staff do not consistently provide children with a good range of nutritious snacks and drinks to support their awareness of healthy eating.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- provider further opportunities for staff to build on their professional development to extend their knowledge and skills
- provide children with a balanced range of nutritious snacks and drinks and develop further their awareness and importance of healthy eating.

## **Inspection activities**

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of staff interactions with the children.
- The inspector engaged in discussions with the manager, staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documents, such as staff suitability checks, attendance records, first-aid certificates, risk assessments and public liability insurance.
- The inspector considered the views of parents.

#### **Inspector**

Janet Thouless

# **Inspection findings**

## Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a clear understanding of child protection and the procedures to follow should they have a concern about a child's welfare. Staff are required to complete ongoing safeguarding training and have recently updated their first-aid knowledge. Robust recruitment, induction and ongoing individual support ensure staff are, and remain, suitable to work with children. The staff team communicates effectively at the beginning of each session to reflect on practice and address any concerns. The manager completes regular checks to identify any potential hazards and help minimise risks to children's health and well-being. Staff are deployed well to support children, indoors and outdoors. The management team records all accidents and incidents, and shares these with parents so they remain informed. These effective systems contribute to keeping children safe.

## Quality of teaching, learning and assessment is good

Staff provide a welcoming environment where children can relax and have fun together after a busy school day. Staff observe children as they play, and this helps them to support their individual needs and interests. They provide children with a range of resources and lots of activities. Children particularly enjoy planned activities and playing outside. Staff provide interesting scientific activities. For example, children enjoy discovering how liquids change from solids to fluids by adding different ingredients. Children develop their imaginations well as they explore castles and knights in their pretend play. Children relish playing a wide selection of board games. Staff invite children to engage in friendly conversation and group discussions to develop an understanding of the rules of each game.

## Personal development, behaviour and welfare are good

The atmosphere in the club is one of fun and excitement. The environment is set out so children can independently select what they want to do. Staff are kind, caring and considerate. They seek out information from parents and use this knowledge effectively to help settle children into the club. Information is shared with parents through daily discussion, newsletters and display boards. Parents talk highly of staff and appreciate the service provided. Staff encourage children to follow good hygiene routines and children are competent in managing their own personal needs. Children are provided with a range of resources to support their physical development. For example, groups of children enjoy playing football, and negotiate the trim trail and climbing apparatus during outdoor play. Snack times are sociable occasions where groups of children sit together and enjoy each other's company. Staff closely monitor children who have allergens to ensure their safety and well-being.

# **Setting details**

Unique reference numberEY537380Local authoritySurrey

**Inspection number** 10076835

**Type of provision** Out-of-school day care

Registers Early Years Register, Compulsory Childcare

Register

**Day care type**Childcare on non-domestic premises

Age range of children 4 - 8

Total number of places 40

Number of children on roll 40

Name of registered person Clubland Playscheme Ltd

Registered person unique

reference number

RP903166

**Date of previous inspection**Not applicable **Telephone number**07770656015

Clubland @ Long Ditton registered in 2016. It operates from Long Ditton Infant and Nursery School, Long Ditton, Surrey. The club is open Monday to Friday, during term-time only. Sessions operate from 3pm until 6.15pm. Four members of staff work with the children, of these, two hold appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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