

# Childminder report

<b>Inspection date</b>	4 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are extremely happy, secure and settled in their environment. They demonstrate high levels of confidence and have a wonderful relationship with the childminder.
- The childminder supports children in becoming independent learners and they are given a great deal of choice in what they do. They are encouraged to offer ideas and suggestions throughout the day and the childminder responds to them in a wonderfully warm and respectful manner.
- The childminder has created an interesting environment for children of all ages. She provides a range of activities to support their individual needs and interests.
- The childminder has developed strong partnerships with parents and involves them in all areas of their child's learning and development.
- Children's emotional well-being is a high priority for the childminder. She skilfully teaches children how to regulate their behaviour and understand how their behaviour has an impact on other children. She encourages good manners and being a 'kind friend'.

### It is not yet outstanding because:

- The childminder does not always use all opportunities to develop children's early mathematical development, particularly during daily planned activities, to increase their knowledge and skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities throughout the daily routine to extend children's understanding of mathematics, to strengthen their skills further.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of interactions and teaching, and assessed the impact this has on children's development.
- The inspector took account of the views of the parents through written feedback provided.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector held discussions with the childminder.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has an in-depth knowledge of child protection. She is always extremely vigilant in keeping children safe and completes regular safeguarding training. She is confident in her knowledge with regards to the signs of abuse and knows how to report possible concerns. The childminder gathers relevant information from parents when children first start, to help identify their children's individual needs, routines and care preferences. She has established good relationships with parents and regularly updates and involves them in their child's learning and development. The childminder uses effective tools to monitor children's progress and to spot any gaps in learning. The childminder reflects on her practice constantly, setting herself realistic targets for the future.

### Quality of teaching, learning and assessment is good

The childminder is a confident and effective communicator with children of different ages and abilities. She introduces and models the correct use of language, uses age-appropriate questioning and engages children in conversation during daily routines and activities. She encourages the children to offer ideas and suggestions, and takes these on board when planning activities. The childminder has a wonderful and effortless approach to adapting activities so that she meets the needs and stage of development of all the children in her care. For example, during a hedgehog creative activity, she was able to support a younger child who is still developing their coordination skills, without losing the interest or focus of the older child.

### Personal development, behaviour and welfare are good

Children are incredibly happy, calm and secure. The childminder has a wonderfully kind and respectful approach to everything she does, allowing children to be themselves in a safe and interesting environment. The children behave very well and demonstrate lovely behaviour towards each other and the childminder. There are many opportunities for the children to become independent learners. For example, children put on their coats and shoes, and are also encouraged to tidy up the toys that have been playing with before moving on to something else.

### Outcomes for children are good

Children are motivated and eager to join in. They make good progress and are well prepared for the next stage in their learning, including school. The children are independent learners and are very proud to do things for themselves, such as toileting and getting dressed.

## Setting details

<b>Unique reference number</b>	EY501338
<b>Local authority</b>	Havering
<b>Inspection number</b>	10077021
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She lives in Romford, within the London Borough of Havering. The childminder provides care during weekdays and operates all year round.

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