

# Jam After School Club

Fawbert And Barnard Infant School, Knight Street, Sawbridgeworth,  
Herts CM21 9AX



<b>Inspection date</b>	2 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	<b>Previous inspection:</b> Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

## Summary of key findings for parents

### The provision is good

- Before children arrive each day staff carry out safety checks. This helps to ensure that the indoor and outdoor environments are safe and secure.
- Staff make good use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle, including through exercise. Children enjoy a balanced range of foods at teatime. All staff have completed food hygiene training.
- The recruitment of staff is robust. All required checks are carried out to ensure that adults working with the children are suitable to do so. Staff complete an induction process that helps them to understand their roles and responsibilities.
- Children's confidence is nurtured very well by staff. They help them to achieve and develop social skills effectively, such as taking turns during games, sharing and discussing play ideas together.
- Parents express their satisfaction with the service provided. They say that staff are really friendly and good with the children. Parents comment that their children like the club and really enjoy attending.

### It is not yet outstanding because:

- Although the provider checks staff practice, this does not precisely identify how they can increase the quality of their skills and knowledge to a higher level.
- Staff do not routinely collect information about children's interests and preferences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the programme for staff's professional development to further enhance their skills and knowledge
- seek more detailed information to further consider children's preferences and interests.

### Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity with one of the providers.
- The inspector held a number of discussions with the providers, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the provider and staff how they reflect on practice.
- The inspector took account of parents' views through discussion at inspection.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have received training that helps them to understand the signs and indicators of child abuse. They understand to take swift action if they have any concerns about a child's welfare. Staff feel listened to. They described how they are actively encouraged to share their ideas about how they feel the club could improve. Children's views are listened to and at times parents are invited to share their opinions. Parents are provided with access to policies and procedure, which are updated as required. This helps to ensure the smooth and safe running of the club.

### Quality of teaching, learning and assessment is good

Children can easily help themselves to the wide range of activities. They enjoy creative play, such as decorating conkers. Children choose which colours they would like to use and spend long periods of time carefully painting and sprinkling glitter onto their creations. Children enjoy working on mathematical problems. They estimate how many items there are in two separate groups and then successfully add them together. Children take part in group games with friends that they have made at the club. They show cooperation as they make up complex storylines, using their real and imagined experiences. Children become fully absorbed as they play with construction materials, building tall towers.

### Personal development, behaviour and welfare are good

Staff are well deployed which helps to ensure that children are supported to feel happy and secure. Children enjoy the positive praise that they receive from their peers and staff for their achievements. This helps to support good levels of self-esteem and confidence. Children behave well. They are provided with clear guidance that helps them to learn about rules and supports their social interaction with others. Some children show that they can tolerate delay when they patiently wait for their turn to use a hula-hoop. Children enjoy playing outdoors. They are eager to hunt for bugs and become very excited when they notice that there is only one conker left on a tree. Staff make the most of opportunities that help to promote children's understanding of how to keep themselves safe.

## Setting details

<b>Unique reference number</b>	EY535869
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10076945
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	24
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Jam Childcare Solutions Limited
<b>Registered person unique reference number</b>	RP535868
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07725736539

Jam After School Club registered in 2016. The club employs four members of childcare staff. Of these, two hold an early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 3pm to 6.30pm.

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