

Junior VIPs Nursery

32 Oakfield Road, Croydon CR0 2UA



Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work together to support children's behaviour. They rapidly identify triggers for behaviour and work on these, for example, teaching children to use their words when frustrated. Children behave well.
- The manager reviews staff practice effectively. He identifies areas of good practice and areas that require support. Recent training has helped staff support further children who have special educational needs (SEN) and/or disabilities, helping to narrow gaps in learning.
- The manager effectively tracks children's progress across the nursery and helps him to target educational programmes. For example, the manager and staff closely monitor the language development of the large number of children who speak English as an additional language, particularly when they return after summer holidays.
- Staff carry out good-quality activities and children make good progress with their learning.

It is not yet outstanding because:

- Staff sometimes rush children through focused activities, not giving them the time they need to explore to extend their learning as fully as possible.
- Staff do not recognise opportunities that arise to support children to learn about risks as they play outside on physical equipment to help them to learn about their own safety and limitations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to explore and learn during activities to support them to develop their own ideas
- allow children to take more controlled risks to learn about their own safety.

Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector sampled documents, including children's files and safeguarding policies.
- The inspector carried out a joint observation with the manager to review practice in the setting.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Senior leaders and staff are fully aware of their roles and responsibilities in keeping children safe. Staff attend regular forums to discuss safeguarding concerns in the borough. They work with professionals to train all staff in the signs and symptoms to be alert to, helping to keep children safe. Staff work in partnership with other professionals to set targets and care plans to support children's learning and development. They also gather parents views on practice in the setting to improve the service they provide. Following recent suggestions from parents, the menus have been revised to reduce the sugar in the meals, helping to promote healthy eating.

Quality of teaching, learning and assessment is good

Staff work closely with parents to gain a picture of children's starting points and individual interests. They use this information, alongside their own observations to plan the next steps in children's learning to help shape the planning of good-quality activities. Staff help to teach children mathematics from an early age. For example, as they hand out snacks to babies, they count pieces of fruit helping them to learn about numbers. Staff extend older children's literacy development effectively. Children enjoy activities, such as searching for letters in the water tray. Children get very excited when they find a letter, and staff match their enthusiasm with praise for getting the letter sounds correct. This helps to build children's self-esteem and gives them confidence in speaking out with their answers.

Personal development, behaviour and welfare are good

Staff nurture children's personal and social development extremely well. They sing soothing lullabies to babies, helping them to settle as they are gently rocked to sleep. Staff make themselves available to offer a reassuring cuddle for children of all ages, giving them a boost of confidence between activities, when needed. Children enjoy exploring the sand play outside. They take their shoes off and talk about the feel and texture of the sand between their toes. Older children thrive in learning new skills. Staff support children well in learning how to move the pedals to make bikes move. This supports well children's physical development.

Outcomes for children are good

Children are well prepared for the next stage of their learning and their subsequent move on to school. Babies work on their new-found walking skills. They thoroughly enjoy exploring messy activities developing their small-muscle movement as they learn to grasp spaghetti between their fingers. Older children enjoy developing their literacy skills through enjoyable activities. They have fun learning about different letters and are skilled in naming objects, for example, they identify that 'pumpkin', 'pig' and 'pink' all begin with the letter 'P'. Children develop good social skills, for example, they all play well together in the garden.

Setting details

Unique reference number	EY536922
Local authority	Croydon
Inspection number	10077305
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	57
Number of children on roll	71
Name of registered person	Junior VIPs Nursery Limited
Registered person unique reference number	RP536921
Date of previous inspection	Not applicable
Telephone number	020 8681 1308

Junior VIPS nursery registered in 2016 and operates in Croydon. The nursery is open all year round Monday to Friday 8am to 6pm. The nursery is in receipt of funding to provide free early education for children aged three and four years. There are 20 staff working in the nursery, 13 of whom hold relevant qualifications from level 2 to qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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