

Chatter Bees Day Nursery

55 Charterhouse Road, London E8 2RE



Inspection date	27 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is ambitious for the nursery and staff. Staff speak positively about the support she gives. The manager provides staff with regular supervision, identifying their strengths and areas for improvement. She puts in place action plans and identifies continuous training opportunities to improve the quality of their interactions with children.
- Staff provide a welcoming environment and an interesting range of activities and experiences to engage children. Staff understand how young children learn and develop. They interact well with them.
- Staff provide an inclusive environment in which children learn to value people's differences. For example, they engage in activities and resources to develop an awareness of the wider community.
- Children form strong bonds with staff, which contributes to their emotional well-being.
- Children are supported well as they prepare to move on to school. Staff visit future schools with the children and information about their development is shared, which helps to promote a smooth move.

It is not yet outstanding because:

- At times, staff do not plan the next steps in children's learning in enough detail for children to be able to make higher progress in their good development.
- Staff do not consistently recognise opportunities to challenge and develop the most able children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planned activities to reflect children's individual needs more effectively, to help raise the potential for children to make even better progress in their learning
- ensure that staff provide more opportunities to challenge and develop children's thinking skills.

Inspection activities

- The inspector observed the interactions between staff and children, indoors and outdoors.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery and policies.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their roles and responsibilities to keep children safe and how to report any concerns. The manager follows rigorous recruitment procedures to help ensure staff are suitable to work with children. The nursery is safe and secure. The manager is reflective and ambitious. She works closely with staff, parents and the local authority adviser to evaluate the quality of the nursery and develop detailed action plans focused on improving experiences for children. The manager monitors staff practice effectively. She observes their interactions with children, and provides in-house and external training opportunities to help develop their knowledge and skills. Parents talk positively about the nursery and the strong bonds their children have formed with staff.

Quality of teaching, learning and assessment is good

The manager and staff use effective systems to check on children's progress closely and identify any gaps in learning. They gather useful information from parents when children start at the nursery to help establish starting points. The manager and staff work with parents to improve outcomes for children. For example, parents are invited to workshops on topics such as healthy eating and share information about festivals and celebrations. Staff support literacy skills well. Younger children enjoy staff reading to them. Older children can recognise letters and the sounds they represent, and most can recognise their written name.

Personal development, behaviour and welfare are good

Children develop good levels of independence. For example, at lunchtime, older children help to set the tables and serve themselves. Staff are positive role models for children. They are kind and considerate, and are respectful to one another and the children. Staff offer clear explanations to support children to play harmoniously in the nursery. They regularly praise children, which helps to promote children's emotional well-being. Children learn about being healthy. Staff offer children nutritious snacks and remind them of the importance of good hygiene, such as washing their hands before lunch. Regular exercise is built into daily routines with time in the garden and ball games in the playground, as well as music and movement and dance sessions.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Older children confidently explore the environment, make choices about play and develop good social skills. Staff prepare them well for the move to school. Younger children settle and gain confidence quickly.

Setting details

Unique reference number	EY501685
Local authority	Hackney
Inspection number	10077034
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Sidique, Mariatu
Registered person unique reference number	RP517058
Date of previous inspection	Not applicable
Telephone number	02072491779

Chatter Bees Day Nursery registered in 2016. It is located in Dalston in the London Borough of Hackney. The nursery is open Monday to Friday from 8am to 6pm for 48 weeks of the year. The nursery employs eight members of staff, five of whom hold appropriate early years qualifications at level 3 or above.

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