

Little Treasures

Busill Jones Primary School, Ashley Road, Walsall WS3 2QF



Inspection date	6 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- Staff do not have a sufficient understanding of the setting's safeguarding policy and procedures. Those with lead responsibility for safeguarding do not understand the procedures to follow if allegations are made against a member of staff. The provider has failed to notify Ofsted of a significant event as required. This significantly compromises children's safety and welfare.
- Staff do not ensure that they communicate with parents on all aspects of the care and learning experiences that children receive while attending the setting.
- Staff do not make precise observations or assess children's progress accurately in order to plan activities that match children's individual learning needs. They do not provide effective support for children who are making less than expected progress and may need additional help to close gaps in their learning.
- The manager does not have effective arrangements in place for supervision or monitoring staff performance. She fails to provide effective coaching to develop knowledge and skills and help staff to improve the quality of their teaching. Staff do not consistently promote good outcomes for all children.

It has the following strengths

- Staff encourage children to pour their own drinks and help themselves to snack. This helps to support children's independence skills.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the designated lead for safeguarding has the relevant knowledge and skills to implement safeguarding procedures and provide support, advice and guidance to staff, including knowledge of action to be taken in the event of an allegation against a member of staff	09/10/2018
ensure all staff, including those with lead responsibility for safeguarding gain a secure knowledge and understanding of the setting's safeguarding policies to ensure that they are fully aware of the procedures to follow should they have any concerns about a child in their care or an allegation is made against a staff member	09/10/2018
improve knowledge and gain a secure understanding of significant events that need to be notified to Ofsted	09/10/2018
improve communication and establish a two-way flow of information sharing with parents and other professionals to ensure the needs of all children are sufficiently met	09/10/2018
improve support for children who require help to catch up and work in effective partnerships with their parents and other professionals to ensure they receive the help they need without delay	09/10/2018
improve arrangements for staff supervision and ensure these are effective in providing support, coaching and training, and help staff to improve practice to deliver good-quality teaching and learning experiences for children.	09/10/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective systems to accurately observe, assess and monitor children's learning from the start and use this information to plan suitably challenging experiences that enable children to make good progress.	09/10/2018

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meetings with the manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents, staff and children at appropriate times during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. A concern was raised recently where a child was left outside the nursery door in the corridor of the school, unsupervised by staff. Staff admitted that they had failed to supervise children they were responsible for. However, this was also partly a failing of the nursery for not having appropriate procedures in place to avoid such incidents. The manager has now taken appropriate action to address this. Following the incident, the manager considered this an allegation rather than a concern. However, having made that interpretation the manager did not follow the procedures for managing allegations. As such, this indicates a substantial lack of understanding and inconsistencies in implementation of the safeguarding policy and procedures. Furthermore, the manager did not inform parents about the incident. The provider lacks an understanding of the requirements and has failed to notify Ofsted of this significant event. The manager and staff's knowledge and understanding of safeguarding children is not sufficiently embedded. This significantly compromises the welfare and wellbeing of children. Moreover, staff do not consistently share relevant information with all parents about their children's learning. This does not promote effective partnership working. The manager checks the progress children make. Although the manager identifies weaknesses in staff's knowledge and in the accuracy of assessments they make, she has not taken swift action to address this. Therefore, the gaps in children's learning do not close effectively to improve outcomes. Staff receive some training and supervision, however this has not helped to sufficiently embed their safeguarding knowledge and improve the quality of teaching.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. Staff do not have an accurate view of what children already know and can do when they first start. They do not make precise observations and they assess children above their level of development and some are overly exaggerated. Staff's interactions with children are poor. For example, during an activity a member of staff sits with their back to the children, which hinders effective communication. There is no effective planning or targeted intervention in place to support the learning and development of children who require additional help to catch up. As a result, children with speech and language delay are at risk of falling further behind. In addition, staff set challenges that are too difficult for children to achieve. This means children become disinterested and wander around. These weaknesses hinder children's progress. Staff help children to recognise colours and develop some mathematical skills. For example, as children play with stickle bricks.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management, including an incident of inadequate supervision mean that children's personal development, welfare and safety is at risk. Staff provide appropriate emotional support for children who are generally content as they play. They help children to become familiar with the setting routines and expectations of behaviour. Staff provide some healthy snacks and children benefit from daily fresh air in the outdoor area, which helps to support their physical development.

Outcomes for children are inadequate

Children, including those who need additional help to catch up, are not making the typical progress expected from their starting points. Children's individual needs are often not recognised or met. This means that children are not sufficiently supported to reach their full potential for the next stage of learning and their eventual move on to school.

Setting details

Unique reference number	EY542105
Local authority	Walsall
Inspection number	10070675
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	
Age range of children	2 - 3
Total number of places	24
Number of children on roll	25
Name of registered person	Little Treasures Childcare Limited Ltd.
Registered person unique reference number	RP902702
Date of previous inspection	Not applicable
Telephone number	07592545115

Little Treasures Limited registered in 2017. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, and one member of staff who is unqualified. The nursery opens Monday to Friday term time only. Sessions are from 8.45am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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