

Bow Brick Hill 'Little Stars Nursery' Afterschool and Holiday Club

The Pavillion, Rushmere Close, Bow Brickhill, Milton Keynes,
Buckinghamshire MK17 9JB

Inspection date	17 September 2018
Previous inspection date	18 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are confident and demonstrate positive attitudes to their play and learning. They gain key skills in readiness for school and make good progress.
- Children behave well. Staff are consistently good role models. They use positive language to show children how to interact with their friends.
- Staff support children well to develop skills needed to manage their own hygiene and personal needs. Children develop a positive awareness of healthy eating.
- Staff have created an engaging and exciting environment. They ensure that children have a wide variety of indoor and outdoor learning opportunities. A range of robust policies, procedures and risk assessments is in place. These promote the safety of children in the indoor and outdoor area.
- Staff know their key children well and the progress they make. They complete regular and precise assessments of children's learning.
- The manager is ambitious and strives to achieve high-quality provision. She evaluates the performance of the nursery and has a clear plan for further developments.

It is not yet outstanding because:

- Systems for monitoring the quality of teaching are not yet fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the processes for monitoring staff practice, to raise the good quality of teaching to an even higher level

Inspection activities

- The inspector viewed the premises.
- The inspector observed the staff interacting with children and spoke with them at different times during the inspection.
- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector observed and evaluated an activity with the manager.
- The inspector held a meeting with the manager and discussed self-evaluation. She looked at relevant documentation, such as children's assessments, planning, training certificates and evidence of the suitability of staff working in the nursery.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their duties to keep children safe. They are aware of the signs which may indicate children are at risk from harm. Managers have a strong understanding of their safeguarding responsibilities. They ensure that staff have completed appropriate first-aid training. The management team aims to raise standards even further. For instance, they audit their provision and recently reflected on how well the indoor environment supports children's learning. Staff have attended training about supporting open-ended play and they have reviewed resources. This is helping children to extend their own learning. For example, children explore a variety of loose parts and natural materials in their play. The management team monitors children's development well. They analyse the progress of different groups of children and use this information to target any gaps in planning.

Quality of teaching, learning and assessment is good

Staff are well qualified and know their key children well. They provide exciting learning opportunities which engage children. For instance, children play for long periods in the hairdresser role-play area. They book appointments for customers and place hair-cutting capes on adults before using styling tools to create new hairstyles for them. Staff adapt group times for the youngest children effectively. Children clap and add actions as they sing songs in a small group. Effective systems are in place to engage with parents, who report that they are well informed about their child's development. For instance, parents share Wow moments from home with their child's key person. Staff also provide parents with hints and tips of how they can support their children's next steps at home.

Personal development, behaviour and welfare are good

Children have plenty of opportunities for fresh air and exercise. They practise walking along balancing equipment and they pretend to fill up their bicycles with fuel and ride them along the path. Staff support children to manage their own hygiene and personal needs. For example, children wash their hands and find tissues to wipe their noses. Staff value children's opinions. For example, children say which activities they have enjoyed, and staff take these views into account when planning. Staff form positive relationships with professionals at other settings. For instance, they work closely with teachers at the local school to support transition. With permission from parents, staff share children's progress and achievements with their childminder. Parents comment positively on the nursery. They report that they are very happy with the care that their children receive.

Outcomes for children are good

Children are well prepared for their future learning and eventual move to school. They develop their self-care skills, such as putting coats on before going outside. Children develop their number skills as they count the number of star jumps they can do. They develop their literacy skills. They can make marks with chalk on the ground and use paintbrushes to make patterns in the salt. Children hold books correctly and turn the pages as they read stories.

Setting details

Unique reference number	EY296586
Local authority	Milton Keynes
Inspection number	10057065
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 11
Total number of places	32
Number of children on roll	89
Name of registered person	Tierney, Joanne Bernadette
Registered person unique reference number	RP513934
Date of previous inspection	18 September 2017
Telephone number	01908 673012

Bow Brick Hill 'Little Stars Nursery' Afterschool and Holiday Club registered in 2004. The nursery operates from 8am to 6pm, Monday to Friday, throughout the year. In addition, the nursery provides before- and after-school care, as well as a holiday playscheme for school-aged children who attend nearby schools. There are six members of staff. Of whom, one holds an appropriate early years qualification at level 2 and five hold appropriate early years qualifications at level 3. The provider is in receipt of funding to provide free early years education to children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

