

Childminder report

Inspection date	28 August 2018
Previous inspection date	2 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision is inadequate

- The childminder does not have a suitable understanding of her role and responsibilities in regards to safeguarding children. She has a minimal understanding of current safeguarding guidance and how to respond appropriately to a child if they disclosed a concern.
- The childminder does not effectively ensure concerns raised are acted on swiftly to promote children's safety and welfare at all times.
- The childminder's risk assessment processes are not sufficient. She does not effectively recognise hazards in her home or take reasonable steps to keep children safe.
- The childminder does not obtain written permission from parents before administering medication to children.
- The childminder does not record the times children arrive and leave her care. This prevents her from fully ensuring children's safety.
- The childminder does not effectively use her knowledge of children's individual abilities to tailor her interactions, or plan activities which precisely support all children's next stages in learning.
- The childminder does not encourage and support children to make healthy food choices to support their good health further.

It has the following strengths

- Children benefit from a variety of appropriate trips. These experiences help children to develop an understanding of the wider world and enhance their social skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop a full and thorough understanding of the procedures to follow to safeguard children, particularly in regards to recognising signs that a child may be at risk	05/10/2018
ensure all concerns regarding children's welfare and are acted on swiftly, to avoid any delay in protecting children's well-being	05/10/2018
review the risk assessment process to ensure all risks to children's safety are effectively minimised	05/10/2018
ensure secure procedures for administering medication are embedded in practice and written consent from parents is obtained before administering each medicine	05/10/2018
maintain an accurate daily record of children's hours of attendance	05/10/2018
improve the quality of teaching to ensure activities are tailored to meet children's individual learning needs and consistently challenge them to make good progress in all areas of learning.	05/10/2018

To further improve the quality of the early years provision the provider should:

- focus more precisely on supporting children to develop a knowledge and understanding of how to keep themselves healthy.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of interactions and teaching, and assessed the impact this has on children's development.
- The inspector reviewed a range of documentation, including children's developmental records and the childminder's training certificates.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector discussed a planned activity with the childminder.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not fully understand her role in ensuring appropriate procedures are implemented effectively with regards to safeguarding children. She has a limited understanding of safeguarding legislation, such as the 'Prevent' duty guidance, and a poor knowledge of the processes to follow to ensure children are fully protected. The childminder does not effectively recognise concerns or act sufficiently to protect children. This puts children's welfare at significant risk. The childminder does not maintain a safe environment for children. She has failed to recognise or act appropriately to minimise dangers in her home. For example, the childminder has not recognised the potential risk of storing perfume in a low cupboard which is easily accessible to young children. At times, she walks around her home carrying hot drinks, occasionally, lifting these over the heads of children as they play. This puts children at significant risk of scalding. Despite attending training and exchanging ideas with other childminders, the qualified childminder has failed to keep up with current guidance to support children effectively. She is not meeting all of the legal requirements. For example, the childminder does not obtain written permission from parents before she administers medication or keep a record of children's hours of attendance. Some self-evaluation takes place and the childminder considers the views of parents. However, this process is not rigorous enough to identify the significant weaknesses in practice.

Quality of teaching, learning and assessment requires improvement

The childminder observes children in their play. She sufficiently uses these observations to recognise children's achievements. The childminder does implement some appropriate techniques to support aspects of children's learning. For example, she asks questions to encourage children to use their developing speech and language skills to talk about what they see. Children start to use descriptive words to describe the pictures in books and on flash cards. However, the childminder does not consistently demonstrate a robust understanding of how to adapt activities to meet the different ages and abilities of children participating. For example, the childminder provides basic resources, such as plastic fish to encourage water play. The childminder occasionally talks to children about what they are doing with the fish, but her interactions are minimal. She does not engage as well as she could to enhance children's play and support their individual learning further. The childminder maintains a sufficient daily exchange of information with parents. They gather and share information regarding children's achievements and interests. This helps the childminder to monitor children's progression adequately.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in leadership and management impact on children's care and well-being. The childminder fails to provide a safe environment for children to play and learn. Risk assessments are not robust and the childminder fails to recognise risks, such as hot drinks being within easy reach of children. The childminder's procedures regarding medication do not promote children's good health. She fails to consider the importance of gaining written permission from parents for each medication before it is administered. The childminder talks about how inconvenient this is for parents. However,

she does inform parents of when medication is administered. The childminder does not consistently give a clear message to children about the importance of eating healthily. For example, she does not encourage young children to eat the healthy foods in their lunch boxes. These are occasionally left as other, not so healthy options are eaten first.

Outcomes for children require improvement

Children are making some sufficient progress from their starting points. They practise some emerging skills in their play. For example, children start to show developing cooperation as they share their toys with others. However, they are not effectively supported to make good progress and develop strong skills to prepare them for the move to school.

Setting details

Unique reference number	EY385243
Local authority	Kent
Inspection number	10063794
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	2 September 2015

The childminder registered in 2009. She lives in Dartford, Kent. The childminder operates Monday to Friday from 7.30am to 6pm, for 48 weeks a year. The childminder holds an appropriate childcare qualification at level 3. The childminder is in receipt of funding to provide free early education for children aged two, three and four years.

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