

Kids United's Playstation

Butterstile CP School, School Grove, Prestwich, Manchester, Lancashire
M25 9RJ



Inspection date	1 October 2018
Previous inspection date	8 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management team evaluates its provision well and accurately assesses the strengths and areas for development. After the last inspection, managers worked alongside the local authority to create action plans which helped them implement measures to address the previous recommendations.
- Professional and courteous interactions between staff and parents help to support strong partnerships. Parents report that staff regularly share information verbally and online. They say that staff are very supportive, especially when there are difficulties at home.
- Staff encourage children to build on their mathematical skills. For example, during an enjoyable board game, staff and excitable children talk about how many counters they have and count the spaces they can move. Outside, staff and young children look at a keypad for a door and identify the numbers on it.
- The effective key-person system provides children with consistency and allows the younger ones to settle comfortably into the after-school environment. Key persons forge links with school and parents, and engage in group work with children to discuss subjects, such as the 'golden rules' and the children's menu choices.

It is not yet outstanding because:

- Children are not able to access mark-making resources regularly in the outdoor environment, which limits the play and learning for those children who prefer to be outdoors.
- Although the manager supports staff's professional development well overall, she does not ensure that they challenge children more to think for themselves, particularly when they are taking part in creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance outdoor learning and play with more opportunities for children to make marks
- focus more precisely on professional development to support staff to challenge the children further during activities; for example, to encourage children to think for themselves when being creative.

Inspection activities

- The inspector took a tour of the setting inside and outside.
- The inspector conducted a joint observation with the manager and considered the manager's assessment.
- The inspector observed the interactions between staff and children to assess the quality of teaching.
- The inspector spoke to the manager, parents and children to evaluate their opinions.
- The inspector viewed documentation, such as policies and procedures, and information relating to the suitability of staff.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensures that staff are knowledgeable about safeguarding procedures by providing relevant training and having discussions at staff meetings and appraisals. Consequently, staff can identify signs and symptoms of abuse and know how to report any concerns they may have about a child or adult. The management team develops secure systems for children arriving and leaving the club. Staff monitor the gates and ensure that registers are up to date by promptly signing children out of the setting when they leave. Efficient staff deployment makes certain that children are well supervised. For example, staff use rotas to help provide a smooth service and they consistently inform each other about their whereabouts. The management team maintains good links with the school staff so that children receive a continuity of care and education. For example, staff encourage young children to progress by helping to develop their learning targets from school.

Quality of teaching, learning and assessment is good

Staff provide children with a choice of resources and activities. Inside, they choose from a selection of games and crafts. Older children decide to read, chat or do homework in a quieter space. Outside, children have continuous access to a large playground, which allows them to take part in different physical activities. Children play football, skip, run, and ride on scooters and tricycles. Staff supervise and join in with children's play. They talk to children about their pretend garage and children tell them how much they will charge them to use it. Children work together to construct a vehicle with tricycles and skipping ropes they can pull each other on. Staff support children who speak English as an additional language. They use pictorial cards to assist with communication and help them to develop vocabulary during play.

Personal development, behaviour and welfare are good

Children play happily with their peers and adults. Children report that the club is welcoming and the staff encourage them to share and be independent. For example, they say that they can spread their own butter on crackers at snack time. Children enjoy engaging in sport outside and know which member of staff is their key person. Children behave well and staff manage any conflicts by distracting children and helping them become engaged in another activity. Older children help the younger ones to follow routines. For example, they help them to get their snack. Children take turns and share, and staff support this with timely reminders and encouragement. Children like to help with small tasks. They volunteer to sweep up and share the job between themselves, swapping roles intermittently, so they all get a turn.

Setting details

Unique reference number	EY294338
Local authority	Bury
Inspection number	10056945
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	44
Number of children on roll	89
Name of registered person	Kids United Limited
Registered person unique reference number	RP902513
Date of previous inspection	8 November 2016
Telephone number	07866366438

Kids United's Playstation registered in 2004. The club opens for 50 weeks a year. During term time, the club opens from 7.35am until 8.55am and from 3.15pm until 5.45pm, Monday to Friday. It also operates from 7.45am until 5.45pm during school holidays, excluding bank holidays. The club employs seven members of staff. Of these, six are qualified at level 3 and one is qualified at level 2.

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