

Styvechale Grange Playgroup

Church Centre, Lonscale Drive, Coventry, West Midlands CV3 6QR



Inspection date	25 September 2018
Previous inspection date	13 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The newly appointed manager has many years of experience working at the playgroup. Relationships within the staff team are well developed.
- Outcomes for children and their families are effectively improved. The manager and the staff team use parents' views to make changes in the playgroup. They are currently in the process of reforming their arrangements for planning and assessment to ensure better communication with parents about their children's progress.
- Visitors, parents, grandparents and children are warmly welcomed. Staff provide parents with a prospectus detailing information about the playgroup. Parents are encouraged to visit and spend as much time as they wish to inspire their children to explore freely in their new surroundings.
- Children make good progress in the prime areas of learning. They enjoy being physically active and staff effectively support them to understand the importance of physical exercise.
- Staff fully understand their responsibilities in protecting children from harm and neglect. The designated staff who oversee safeguarding ensure that all staff keep abreast of any changes to the local reporting procedures.

It is not yet outstanding because:

- There are times when staff do not fully support children to think, process their thoughts and respond to questions asked of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to think, put their thoughts into words and respond to questions asked of them.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times throughout the day.
- The inspector discussed teaching methods with the manager.
- The inspector took account of the written views of parents and grandparents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Senior, experienced staff who have attended higher level safeguarding training take the lead role in keeping children safe from harm and neglect. All staff access safeguarding training and are encouraged to read literature to ensure that they have up-to-date knowledge of current legislation and safeguarding practice. The staff effectively identify their strengths and areas that they can improve. The manager is currently developing the arrangements for staff appraisals and for monitoring and evaluating staff's individual practice. All parents and grandparents share positive views about the service they receive. Parents especially appreciate how staff support their children's social skills and help them to gain confidence in a large group.

Quality of teaching, learning and assessment is good

Children enjoy their time at this playgroup. On arrival, they are keen to access the activities on display. Staff use information gained from parents when the children first start to plan for their individual learning. Older children choose to write grocery lists on paper and pretend to look at recipes on small laptops. Younger children spend time outdoors exploring sunflowers and pansies the children have grown. They choose to experiment with equipment they are less familiar with and have a go at riding on small tricycles. Staff effectively support children who speak English as an additional language. For example, at snack time their key person helps them to find the fruits they are eating in a book. Both the member of staff and the child attempt to pronounce the words they find in Polish and English.

Personal development, behaviour and welfare are good

Staff identify the importance of supporting children's personal, social and emotional well-being at this time of year, as many children are new to the playgroup or are returning after a long summer break. Staff place a high emphasis on helping children to settle and become familiar with staff caring for them. Children's behaviour is good. Staff encourage children to be active inside and outdoors. Each morning they participate in a 'wake up and dance' session. They exercise their bodies to action songs and rhymes played in a range of different languages. Staff explain how being active makes their muscles work, helping them to grow big and strong. Staff support children to meet their bodies' needs by accessing drinks following physical exercise.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. They freely explore their surroundings and make their own decisions about what they want to do. Children are developing warm relationships with one another. The most-able children gain a real sense of pride, for example, when they help their peers who are struggling to put on their shoes.

Setting details

Unique reference number	507727
Local authority	Coventry
Inspection number	10059419
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	32
Number of children on roll	25
Name of registered person	Styvechale Grange Playgroup Committee
Registered person unique reference number	RP522904
Date of previous inspection	13 May 2014
Telephone number	02476 417865

Styvechale Playgroup registered in 1983. The playgroup employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The playgroup opens Monday, Tuesday, Thursday and Friday during term time only. Sessions are from 9am until 3pm and children are able to attend for a variety of sessions.

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