

Sunshine Corner Under 5's



c/o Tuffley Primary School, Evenlode Road, Tuffley, Gloucester GL4 0JY

Inspection date	9 October 2018
Previous inspection date	21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The staff have a calm, caring and friendly approach towards the children. The key-person system works very well, supporting children's emotional needs effectively. Staff respond quickly when new children require reassurance and cuddles to help them settle.
- Staff carry out detailed observations and assessments and use these to plan a balanced range of activities based around children's interests, choices and next steps. Children make good progress in their learning relative to their starting points.
- The manager carries out detailed tracking of groups of children, enabling her to identify and close any gaps in learning quickly. The well-established team of staff works well together and regularly discusses and evaluates their practice. They clearly identify areas to improve for the benefit of the children.
- Links with parents, carers and other professionals are good. Information sharing is detailed and regular. Staff discuss children's progress with parents during arranged stay-and-play sessions, enabling parents to support learning at home. Parents comment that these sessions are extremely useful.

It is not yet outstanding because:

- Although the quality of teaching is good, the management does not regularly monitor staff performance to ensure they maintain teaching at a consistently high standard.
- At times, quieter, less confident children do not receive the encouragement they need to become engaged in activities with other children to fully support their socialising skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more regularly to help encourage and better support the already good-quality teaching
- encourage the quieter and less-confident children to socialise and become involved and fully engaged in the available activities.

Inspection activities

- The inspector observed activities and staff interactions with the children in the inside and outside learning environment.
- The inspector had a meeting with the manager and offered the opportunity of a joint observation with her.
- The inspector spoke to staff, parents and the children at appropriate times during the inspection.
- The inspector checked evidence of suitability and qualification of staff working with the children, and looked at the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

The manager and staff are fully aware of their roles and responsibilities in safeguarding children. They understand the procedures to follow should they have any child protection concerns. They are confident about the indicators that may alert them to a concerns about a child's welfare. Staff monitor children's attendance very well. Staff are vigilant in their supervision of the children. For example, they count the children when they come inside for lunch and during the session to ensure all children are present. Safeguarding is effective. Through regular weekly discussions, staff monitor the activities provided and how successful they were. Staff use children's interests and next steps to help them provide a good range of activities to motivate the children. Through regular meetings with other providers and training, the staff maintain their professional development. Parents speak extremely highly about the care provided and the approachable, supportive staff.

Quality of teaching, learning and assessment is good

Staff support children's communication and languages skills well. They talk to children as they interact and use open questions to help children solve problem. For example, staff ask children pouring water from large containers to small ones how they are going to get it into the small jug as it has a small hole. Staff support children's imagination skills well. They provide a range of resources so that children can play at superheroes. Children take great delight in dressing up and pretending to be superman. Children are motivated and eager to learn. For example, they smell different kinds of tea bags during circle time, and spend a long time mixing the tea bags in water and talking about the smells, what it looks like and pouring the mixture between containers.

Personal development, behaviour and welfare are good

Children demonstrate that they are comfortable in their surroundings. They are happy and confident as they interact with each other. Children are well behaved and respond well to the positive language staff use. Children learn to share and take turns through clear explanations by staff when required. Children develop their independence skills well. For example, they enjoy pouring drinks for themselves, buttering their toast and clearing up after snacks. Children have easy access to the outside play space, supporting their physical skills and awareness of the importance of fresh air and exercise. Children explore the world around them and show great delight in finding spiders webs and talking with staff about spiders catching flies.

Outcomes for children are good

Children enjoy developing early literacy skills. They have easy access to writing materials inside and outside. They are encouraged to write their own names and use the chalkboards in the garden area. Children enjoy making choices about what they would like to do during the day. They show good levels of self-esteem and take great pride in the models they have made. Staff prepare children well for their next stages in their learning and eventual move to school.

Setting details

Unique reference number	101666
Local authority	Gloucestershire
Inspection number	10060726
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Sunshine Corner Under 5's Committee
Registered person unique reference number	RP901945
Date of previous inspection	21 October 2014
Telephone number	01452 541637

Sunshine Corner Under 5's registered in 1991. It is based in accommodation within the Tuffley Primary School building. The group is open Monday to Thursday from 9am until 11.30am and 12.30pm until 3.30pm and on Fridays from 9am to 12.30pm during term times only. The group receives funding for the provision of free early education for children aged two, three and four years. They offer support for children with special educational needs and/or disabilities and those who speak English as an additional language. There are five members of staff including the manager and a finance assistant, of whom, one member of staff has achieved early years teacher status. The other staff hold appropriate childcare qualifications at level 2 and above.

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