

# Magic Moments Out of School Care (Kempsey)

Kempsey Primary School, Ellsdon, Kempsey, WORCESTER WR5 3NT



<b>Inspection date</b>	2 October 2018
Previous inspection date	2 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Partnerships with the on-site school are strong. Leaders of the club regularly meet with the school staff to share information about children's care needs and education to help support their well-being and learning at the club.
- Staff place a strong focus on supporting children's personal, social and emotional development. They work closely with parents to obtain useful information about their children to help them settle and provide for their interests.
- Parents are kept well informed about the club activities and policies and procedures. There is a good flow of information about children between the staff and parents and any messages from school are recorded and passed on daily to parents.
- Staff place a clear priority on consulting children and their parents about what they like and their ideas are included in the focused development plan.
- Staff organise the routine to give children the time to play freely and good opportunities to increase their self-help skills and independence.

### It is not yet outstanding because:

- The manager does not incisively monitor how the available space is used to help provide children with a rich range of play experiences.
- Staff do not consistently provide a varied range of physical play opportunities for children especially during the winter months.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and adapt the environment to help provide children with a rich range of experiences to help raise the quality to an exceptional level
- build on the range of opportunities children have for physical play especially during the winter months.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club owner and manager of the club. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views from parent surveys.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The manager works alongside the staff team and offers support and direction to staff to help them build on their practice. Staff benefit from ongoing training, staff meetings and supervision to help update their skills and increase their knowledge. The arrangements for safeguarding are effective. All staff are trained in child protection issues and know the procedure to follow if they have a concern about a child being abused or neglected. There are effective recruitment, vetting and induction systems in place to ensure all staff are suitable and clear about their roles and responsibilities. Staff collect children from their classrooms to ensure they arrive safely at the club and conduct daily checks to ensure the environment is safe and suitable. Parent surveys and feedback shows parents are very satisfied with the service they receive. They are impressed with how well staff know their children and the systems in place to keep them up to date about the club and their child's day.

### Quality of teaching, learning and assessment is good

Children quickly decide what they want to do and show good levels of involvement in their chosen activities. Staff plan and provide a good range of activities based around the children's interests, festivals and the seasons. For example, the children's interest in transport has led to children making three-dimensional vehicles from boxes. Staff encourage children to make ramps and test which materials help improve the speed of the cars. Children have plenty of opportunities to be creative and construct. For example, children make wands and swords and build dens. Staff provide good opportunities for children to use their senses and explore materials. For example, children make gloop, add various materials to dough to change its consistency and enjoy early scientific experiments. During the holiday, club staff provide fun activities based around topics, such as the beach, science and culture. Staff plan exciting activities around these topics to quickly capture the children's curiosity and imaginations.

### Personal development, behaviour and welfare are good

Staff know children well and place a good focus on getting to know the children and help them settle and make friends. On arrival, children are warmly welcomed, and staff sit with them as they eat their snack and talk to children about their day, likes and interests. Staff show a genuine interest in what children say and children enjoy their company. Staff teach children exercise is good for their bodies and place a good focus on teaching children about keeping healthy. For example, children benefit from low sugar cereals at breakfast, and a selection of fruits and vegetables are included in the snack after school. Children know what rules are in place for their safety and staff place a good focus on teaching children about right and wrong. Staff use motivating strategies to help children behave. For example, children are eager to earn points as they behave well and care for others.

## Setting details

<b>Unique reference number</b>	EY420858
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10069919
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Chapman, Sharron Joanne
<b>Registered person unique reference number</b>	RP514744
<b>Date of previous inspection</b>	2 October 2014
<b>Telephone number</b>	07955 629051 01905 828157

Magic Moments Out of School Care (Kempsey) registered in 2011. The club operates from Kempsey Primary School in Worcestershire. The club opens Monday to Friday, during the school term, from 7.45am and 9am and from 3.25pm to 6pm. The club also opens during the school holidays from 8am to 6pm. The club employs six members of staff. Of these, five hold an early years qualification at level 3 and one is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

