

Children's Place Ravensthorpe

Netherfield Rd, Ravensthorpe, Dewsbury, West Yorkshire WF13 3JY



Inspection date	27 September 2018
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The exceptionally stimulating environment has plenty of exciting activities that entice children to make choices in their play. Children are curious, confident and eager to explore their world.
- Partnerships with parents and external agencies are an outstanding feature of the nursery. Every effort has been made to ensure that parents are made to feel part of the nursery and included in their child's learning.
- There is an effective key-person system in place that makes sure the highest focus is given to securing children's emotional well-being.
- Children are self-motivated and independently make choices from a wide range of play equipment. They move freely between the indoor and outdoor environments and have very good self-help skills. This helps to support their overall learning and development.
- The strong management team coaches and mentors staff. Clear priorities are in place for individual staff's professional development and staff feel exceptionally well supported by their colleagues and the management team.

It is not yet outstanding because:

- Individual children's learning is not meticulously planned for. Information from observations is sometimes not used really effectively to identify specific next steps in children's learning.
- Staff do not consistently give children enough time to think and respond to their questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress
- enhance the quality of teaching that enables children to process their thoughts and respond with their answers.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of adults in the nursery.
- The inspector took the views of parents into consideration.

Inspector

Louise Williamson

Inspection findings

Effectiveness of leadership and management is good

The staff team is well organised and works harmoniously together. Staff are clear about their roles and assigned responsibilities as they provide attentive care for the children. Safeguarding is effective. Staff demonstrate a good understanding of child protection policies and of any steps they need to take to keep children safe while in their care. Staff are suitably qualified and very experienced. Since the last inspection, the manager has continued to seek ways to engage parents in the life of the nursery; for example, through workshops and parties. Improvements in resourcing and opportunities for mathematical development are now well embedded and used effectively across all areas of the nursery. The monitoring of assessments of children's learning is generally good and staff accurately record children's progress and learning.

Quality of teaching, learning and assessment is good

Children of all ages benefit from a well-organised and well-resourced play space. As children grow and develop they enjoy age-appropriate challenge and stimulation to help support their good all-round learning. Staff use their knowledge of child development to plan interesting activities that engage children; for example, chopping seasonal vegetables to make a soup. Staff sensitively engage in children's play and suggest ideas to extend their learning, such as making 'stop' and 'go' signs outside, which builds on children's prior knowledge. This gives children opportunities to build on their early writing skills. Children count sprouts as they place them into a pot or ducks into the water tray.

Personal development, behaviour and welfare are good

Staff lead the way by their polite example. They are calm and gentle in their approach to engaging with the children. The children behave extremely well. They learn the importance of good hygiene and when and why they should wash their hands and brush their teeth. Children enjoy healthy snacks and meals and fresh water is provided. Staff help children think about their needs, such as whether they need warm clothing before going outside. Children's sense of security and staff's supervision help them to learn about taking and managing risks. For instance, children confidently climb and balance on the tyres and crawl through tunnels outdoors. Children are very independent. Staff encourage toddlers to make decisions about what apron to choose and the older children serve themselves at mealtimes and help set the table. Staff support children to learn about the wider world beyond their own experiences. For example, all role-play areas include food, packaging and recipe books in a variety of languages, and staff use these to increase children's awareness of cultural differences around the world.

Outcomes for children are good

Children develop the skills they need in readiness for school. Pre-school children make good progress in their early writing skills. They make marks in coloured sand with sticks and with big chalks on the fence outdoors. Children develop mathematical skills as they count and explore the differences in sizes of potatoes. Babies develop exploratory skills as they explore water and sand.

Setting details

Unique reference number	311273
Local authority	Kirklees
Inspection number	10060265
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	66
Number of children on roll	74
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Date of previous inspection	30 April 2015
Telephone number	01924 430292

Children's Place Ravensthorpe registered in 1994. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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