

# Young Inspirations

322 High Road, Ilford, Essex IG1 1QP



<b>Inspection date</b>	28 September 2018
Previous inspection date	26 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The management team has taken positive steps since the last inspection to ensure that all required information about children is obtained from parents when they start, and accessible to all staff when required.
- Staff work with parents from the start to gather relevant information about their children's capabilities and interests. They use this information to help settle children and promote continuity of care and learning.
- Staff work well as a team. They communicate relevant information with each other, such as messages from school and changes to who is collecting children.
- Staff work together to plan a broad range of activities and experiences based on their observations of what children enjoy. They review the success of sessions regularly to identify any weaknesses in their provision.
- Management and staff welcome the support of the local authority advisory team, and they seek regular parental feedback to inform their self-evaluation.

### It is not yet outstanding because:

- The setting's current systems to exchange information with professionals in the schools that children attend do not fully support continuity in children's individual learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the current links with schools that children attend, to create further consistency in children's learning and development.

### Inspection activities

- The inspector accompanied staff to collect children from school.
- The inspector spoke to the manager, staff and children at appropriate times.
- The inspector undertook shared observations with the manager.
- The inspector checked a range of documentation, including staff records, required records relating to children, the setting's policies relating to safeguarding, and evidence of self-evaluation.
- The inspector took account of the views of parents during the inspection.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the indicators of abuse and understand the procedures to follow so that appropriate action is taken to protect children from harm. Staff closely monitor access to the premises. The manager and staff are experienced and work closely as a team. They share relevant information with each other, such as who has permission to collect children and take them home. Staff communicate well with parents at handovers, which helps to ensure they are informed of relevant matters. Since the last inspection, the management team has taken positive steps to build on the performance management of staff. For example, managers now ensure staff receive regular supervision to discuss their skills and roles, and team meetings to address the aims and objectives set. Feedback from parents at inspection reflects positively on the care and learning opportunities offered to children.

### Quality of teaching, learning and assessment is good

The staff team is committed to providing children with good-quality care and learning. Staff are mindful that most of the children have been at school all day. Therefore, they organise resources and plan a range of activities based on the children's preferences, which ensures children remain interested and have fun. Staff carry out observations of children and use the information to plan activities that generally build on children's overall learning. Staff show a real interest in what children say and do, and make sure there is time to talk to them about their day. Staff understand that children need time to pursue their own learning without interruption. As a result, they provide good opportunities for children to engage in activities without being too directive. Children play for long periods using resources to colour, practise their early writing skills, or take care of dolls. Other children like to be physically active and play games, such as dodge ball, with older children.

### Personal development, behaviour and welfare are good

Staff collect children from different schools, and they learn about road safety well as staff provide consistent and meaningful reminders about keeping safe. Children are responsible and well behaved. They listen carefully to staff instructions, take responsibility for their belongings and competently follow a familiar routine. For example, children know where to place their school bags and coats, and where to go to wash their hands before having their meal. Children who have recently started are confident and help themselves to the healthy snacks and drinks that are on offer. Children play an active role to set tables and clear away after mealtimes. This helps them to develop vital skills for life and work with others. Staff are kind and caring towards children. They offer lots of praise and encouragement. Children have access to a range of resources, play opportunities and planned activities that reflects diversity and cultural differences.

## Setting details

<b>Unique reference number</b>	128357
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10077441
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	55
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Healthy Living Projects Ltd
<b>Registered person unique reference number</b>	RP523840
<b>Date of previous inspection</b>	26 October 2017
<b>Telephone number</b>	02085144284

Young Inspirations registered in 1996 and is operated by Healthy Living Projects Ltd. The setting operates Monday to Friday during term time, from 7.30am to 9am and from 3.30pm to 6pm. The playscheme operates during most school holidays from 8.30am to 6pm. The setting currently employs seven members of staff, including the manager. Of these, all staff hold an appropriate early years qualification. The setting cares for children who attend a number of local schools.

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