

Pioneer Childcare

Manor Field Primary School, Junction Road, BURGESS HILL, West Sussex
RH15 0PZ



Inspection date	1 October 2018
Previous inspection date	18 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The managers have developed good partnerships with the local schools and offer consistent care for children. Staff regularly share information about children's learning and care needs.
- Staff have high expectations of children and promote positive behaviour well. For example, during group discussions, staff encourage children to listen carefully to one another. Children take turns to ask one another questions without prompting.
- Children are happy, confident and enjoy the time that they spend at the club. They say that they love taking part in the creative activities and the team games outside.
- Staff are welcoming and offer a caring environment. They build strong relationships with the children and get to know them very well. Children are excited to invite them to take part in their play.

It is not yet outstanding because:

- At times, staff do not consistently respond to opportunities that arise to challenge children to enhance their play experiences further.
- Although procedures are in place for monitoring staff practice, the programme for staff continual professional development is not fully established to support them in developing their skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to respond to and build on all opportunities to challenge children to develop their thinking skills and enhance their play further
- enhance the programme for staff continual professional development to raise the quality of practice even further.

Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector met with the managers to look at a range of documentation, including staff records, self-evaluation documents, recruitment and training records, and safeguarding procedures.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

The manager is a strong role model and has high expectations of staff. Staff are well organised and work well as a team. Safeguarding is effective. The managers and staff know the procedures to follow if they are concerned about the safety or welfare of a child. They recognise the possible signs of abuse. The leadership team has developed comprehensive policies and procedures. Regular risk assessments and fire drills ensure that the areas used by the club are kept safe and risks are minimised. The leadership team has developed effective systems of self-evaluation. It meets for weekly team meetings to reflect on its practice and identify areas of improvement. Staff have regular supervision meetings with the manager to develop the activities and resources available for children. Partnerships with parents are effective. Parents are happy with the service offered by the club. They comment how happy their children are and that they request to attend extra sessions. Parents praise the good communication and the wide range of activities offered to their children.

Quality of teaching, learning and assessment is good

Children have access to a well-resourced environment where they can access resources and activities independently. Staff encourage children to make choices about their play independently. Some children sit quietly enjoying their favourite books together. Others enjoy taking part in imaginative play, such as running their own restaurant. They work together to take orders from menus that they have created and prepare the meals, which they serve to their guests. Children communicate well as they discuss the ingredients they need to create the food orders. There is a wide range of creative activities available. For instance, children are excited to plan the decorations for their dinosaur eggs. They carefully add details using pens and collage materials before exploring the different dinosaurs that may be inside.

Personal development, behaviour and welfare are good

Children are excited to arrive at the club. Children's voices are well listened to and respected, which helps them to feel safe and secure. Staff take the time to get to know children and find out about their interests. For example, children are excited to bring artwork and models to their show-and-tell discussions. They are encouraged to describe carefully their resources and explain why they have bought them to share with their friends. Children are kind, share and listen carefully. Children are offered a varied menu of healthy and nutritious snacks and meals. They independently set the table for their friends and have good manners at mealtimes. Staff encourage children to enjoy the fresh air and be physically active. Children are offered a wide range of activities outdoors, including ball games and team sports.

Setting details

Unique reference number	EY477159
Local authority	West Sussex
Inspection number	10075924
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	70
Number of children on roll	151
Name of registered person	Pioneer Childcare Limited
Registered person unique reference number	RP900510
Date of previous inspection	18 July 2016
Telephone number	01444 248427

Pioneer Childcare registered in 2014. It operates from a self-contained unit in Manor Field Primary School, in Burgess Hill, West Sussex. It is open each weekday, during term time from 7am to 9am and 3pm to 6.30pm, and from 7am to 6.30pm during school holidays. There are nine members of staff. Of these, two hold relevant qualifications at level 3 and one holds a relevant qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

