

Bright Horizons St Mary's Day Nursery and Preschool

18 Marcham Road, ABINGDON, Oxfordshire OX14 1AA



Inspection date	19 September 2018
Previous inspection date	23 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders have a good vision for the nursery, the new manager knows the key strengths and areas needing development. There is a positive atmosphere across the whole nursery, staff share the leaders enthusiasm and are motivated to improve outcomes for children.
- Staff understand how children learn and use this knowledge to accurately assess each child's stage of development. As a result, all children, including those with English as an additional language, make good progress.
- Children know the rules and routines of the nursery well. Staff remind children promptly and calmly when on the rare occasion they forget. As a result behaviour across the nursery is good.
- Staff know the children well and have a good knowledge of their next steps in learning. They plan a wide range of activities that challenge and excite children. Consequently, teaching practice is consistently good.
- Children quickly develop strong attachments with staff and show that they feel safe and emotionally secure. They are confident, happy and show high levels of self-esteem.

It is not yet outstanding because:

- Babies needs are not always taken into account, particularly when planning for their individual daily routines.
- Staff do not always ensure that babies are engaged in learning due to the interruptions from other unsettled children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff take babies individual needs into account when planning daily routines
- review the environment to minimise times that babies learning is interrupted from other unsettled children.

Inspection activities

- The inspectors observed the quality of teaching and the support for children's learning during activities inside and outside
- The inspectors assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspectors talked to staff and children during the inspection, and reviewed feedback gained from parents and took all views into account.
- The inspectors looked at a range of documentation including staff records and children's learning journals.

Inspectors

Jayne Godden
Lisa Parker

Inspection findings

Effectiveness of leadership and management is good

Leaders have high expectations of what staff and children can achieve. They ensure staff access regular training and development. As a result, staff are well qualified and implement what they have learnt in their teaching practice to support children's learning. Leaders follow a robust recruitment, vetting and induction process. This ensures that staff, including temporary staff, know and understand their role and responsibilities. Staff know the policies and procedures they must follow to keep children safe. Arrangements for safeguarding are effective. There are good systems in place for staff supervision and performance management. For example, staff use peer observations to reflect on and improve their own practice. Partnerships with parents are good. They speak highly of the nursery and what their child can do, and how they can help them learn at home.

Quality of teaching, learning and assessment is good

Staff observe and accurately assess where children are in their development. They use children's interests to motivate their learning. For example, staff support children to use magnifying glasses to hunt for bugs, the children excitedly lift up wooden logs and guess what may be underneath them. Staff are deployed well and children are effectively supervised to keep them safe. Staff support children to gain the skills they need to move to the next stage in their learning and into school. For example, younger children recognise their own photograph on their water bottle, whilst older children identify their name in print and are able to put on their own coats and shoes.

Personal development, behaviour and welfare are good

Staff are excellent role models to the children. They explain to children why they need to share and to be kind and gentle to each other. Children are able to choose where, and what they want to play with. Children learn to take risks. For example, they climb up the climbing wall and reach out and grab the fireman's pole and slide down successfully. Staff give children lots of praise and encouragement. Nutritious food is freshly cooked on the premises. The cook knows the children who have allergies or dietary requirements and caters for them well.

Outcomes for children are good

Children are confident and independent learners. For example, they pour their own drinks and use spoons to scoop out food and put it onto their plates. Staff provide activities for children to develop their early writing skills. For instance, younger children use their fingers and hands to make marks in 'gloop', and older children write their names and recognise letters and sounds. Children learn about how to keep themselves safe. Such as, children take part in the risk assessment process to identify risks. Children practise their physical skills, and have plenty of opportunities to ride bikes, roll tyres and climb on the indoor and outdoor apparatus.

Setting details

Unique reference number	EY458407
Local authority	Oxfordshire
Inspection number	10070577
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	114
Number of children on roll	150
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	23 August 2017
Telephone number	01235534114

Bright Horizons St. Mary's Day Nursery and Preschool in Abingdon, Oxfordshire registered in 2013. It is run by Bright Horizons Family Solutions Limited. It is open each weekday from 7am to 6.30pm, all year, with the exception of bank holidays and a week between Christmas and New Year. The nursery receives funding for the provision of free early education for children aged three and four years. It employs 41 staff, of whom 34 hold relevant childcare qualifications at level 2 or above.

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