

Oscachs Manorfield

Manorfield Primary School, Sangers Drive, Horley RH6 8AL



Inspection date	12 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff are kind and caring. Children immediately settle into the calm atmosphere and display a secure bond with staff members.
- The continuous professional development of the staff team is prioritised as a very important part of the club. For instance, the acting manager has completed the most up-to-date safeguarding training to prioritise the protection of the children in her care, and also to support the staff in having high levels of knowledge and understanding.
- Children behave well. Staff are good role models who consistently explain the rules and boundaries of the club. Children are kind and respectful towards each other and older children enjoy helping and playing with the younger children.
- Children are confident and engaged. They enjoy sharing stories and ideas with the staff who help to explore their ideas further. For instance, children enjoy using the information books to make paper aeroplanes.

It is not yet outstanding because:

- The systems used for individual staff supervisions are not used effectively to support and involve staff in being even more reflective in their own practice.
- The organisation and storage of resources do not fully support younger children to make their own choices in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the systems used for individual supervisions to provide all staff with support and involve them in becoming even more reflective in their practice
- review the organisation and storage of resources to provide younger children with more access and to help them to make their own choices in their play and learning.

Inspection activities

- The inspector had a tour of the areas of the school used for the after-school provision.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and staff recruitment and training.
- The inspector held discussions with the acting manager, the staff and the children at appropriate times throughout the inspection.
- The inspector spoke with all staff about their safeguarding procedures and the procedures they would use to report any concerns for a child's welfare.
- The inspector held discussions with the acting manager about staff training and their continuous professional development, and how this helps to enhance the experiences of the children who attend the club.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff display a good understanding in how to identify potential signs of abuse and the procedures they would use to report any concerns for a child's welfare. Children's attendance, and any accidents and incidents, are recorded and monitored closely. Risk assessments are used well. Staff use these to help them identify and minimise harm towards children. Children are also helped to gain an early understanding in how to stay safe. For example, they take part in regular fire evacuations and lock-down drills. Information sharing between other professionals that children are in contact with is viewed as an important part of helping them to thrive and be valued. The use of self-evaluation is good and the views and comments of parents, staff and children are used to help identify areas for improvement and change and raise the overall quality of the provision.

Quality of teaching, learning and assessment is good

Staff help children to further develop their physical skills and to learn to negotiate and play well with others. For instance, children enjoy playing group skipping games outdoors and counting as they take their turn to jump. Children show a mature understanding of respecting others. For instance, as they play a board game and congratulate each other when they pull out a straw without moving the marbles. Staff help children to use their imagination as they draw intricate pictures and create flags from around the world. Children proudly research and celebrate their own heritage, and enjoy placing their handprint on the wall display. This helps children to learn about diversity in the wider world around them and the differences and similarities with themselves and each other.

Personal development, behaviour and welfare are good

Staff know children well. They warmly greet each child by name as they arrive for the after-school club. Lots of information is also gathered from parents when children first start and settle-in sessions help them to prepare for this change. Parents comment on the professional and caring team and that they would highly recommend the club without hesitation. Parents receive daily feedback about the children's day, including any exciting activities they have participated in. Staff provide children with a quiet area to read or have time alone if they so wish after their busy day at school. This helps to support children of all ages. Staff help children to learn about healthy eating and making good choices. For instance, children choose from an array of nutritious snacks and enter into conversations about other fruits and vegetables that they like to eat.

Setting details

Unique reference number	EY500101
Local authority	Surrey
Inspection number	10076685
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 9
Total number of places	32
Number of children on roll	30
Name of registered person	Oscachs Ltd
Registered person unique reference number	RP906447
Date of previous inspection	Not applicable
Telephone number	07803 182819

Oscachs Manorfield registered in 2016. It operates from Manorfield Junior School, in Horley, Surrey. The club provides after-school care Monday to Friday from 3pm until 6pm, during school term times only. There are four member of staff. Of these, three staff members hold a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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