

# Emma's Day Nursery

46 West Way, Bournemouth BH9 3EB



<b>Inspection date</b>	28 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The manager is extremely inspiring and dedicated. She shows excellent management skills through her pursuit for excellence, to ensure that the overall quality is extremely high. For example, she tracks different groups of children very robustly, ensuring they make remarkable progress over a relatively short period.
- Staff help children particularly well to make very secure attachments. They demonstrate extremely warm, caring and affectionate relationships with children, which enhances children's emotional development greatly. For example, staff use highly effective and tailored settling-in procedures very sensitively.
- The manager and staff work exceptionally well together. They are highly reflective of their practice, which pervades everything they do. The very meticulous action plans for change include the opinions of staff, parents and children, ensuring the nursery continues to make excellent improvements.
- Highly skilled staff communicate and question children exceptionally well. Children very confidently think critically for themselves and solve problems independently.
- All children, including those who have special educational needs and/or disabilities, make rapid progress in their learning. Excellent early intervention helps to identify quickly areas where children require further support. Robust plans very quickly close gaps in children's learning.
- The environment is highly stimulating. Children are highly motivated learners. They thrive in the child-centred environment. They have extremely rich and rewarding experiences, enjoy the very wide range of activities and resources, and take ownership of their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent systems in place to gain further information from parents regarding their children's achievements at home.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection and held a meeting with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of suitability of staff and a range of other documentation, including policies and procedures.

### Inspector

Susan Wilson

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff are extremely vigilant about children's safety and have an excellent understanding of child protection and wider safeguarding issues. The exceptional induction, monitoring and professional development opportunities have an extremely positive impact on staff's teaching. The highly focused supervisory meetings ensure staff receive very detailed feedback on their practice. The manager greatly inspires and encourages staff to continue their own learning through further qualifications and training. This has enabled staff to provide an outstanding outside area where all children learn with great enthusiasm and curiosity. Parents are extremely positive about the nursery. They feel it has been excellent for their children's learning and their readiness for school. The manager recognises the opportunity to extend this even further by working harder to encourage all parents to share children's learning from home.

### Quality of teaching, learning and assessment is outstanding

Staff provide truly inspirational teaching and a very purposeful environment that greatly enhances children's learning inside and outdoors. Staff make highly accurate assessments of children's learning and know the children exceptionally well. This enables them to plan excellent and very interesting activities that constantly challenge children and ensure they flourish. For example, a focus on children's physical development and strengthening of the shoulder and arm muscles has supported children's ability to begin to write exceptionally well. Staff integrate their discussions superbly into children's conversations and teaching flows effortlessly. For example, children discover letters in the environment and sound out words. Children who learn English as an additional language express themselves extremely well.

### Personal development, behaviour and welfare are outstanding

Children thrive in this highly inclusive learning environment. For example, children celebrate and respect each other's differences as they engage in activities that explore different festivals, cultures and faiths in depth. Staff set very clear and consistent boundaries, and children know the rules. Children are very emotionally capable and resilient. Their behaviour is exemplary. Children have an excellent understanding about the importance of being healthy. Staff very skilfully teach them about the effects of exercise on their bodies as they feel their heart beating after moving to music.

### Outcomes for children are outstanding

Children develop important skills that prepare them extremely well for the next stage of their learning and the move to school. Older children show a genuine interest in mathematics. For example, they use mathematical language, such as 'predict' and 'estimate', and very confidently count up to 20. Younger children very confidently count in sequence and recognise some familiar numbers, such as their age.

## Setting details

<b>Unique reference number</b>	EY537565
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	10067431
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Emma's Day Nursery Ltd
<b>Registered person unique reference number</b>	RP537564
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01202 773816

Emma's Day Nursery re-registered in 2016. It is located in Bournemouth, Dorset. The nursery is open weekdays, from 8.30am to 5.30pm, for 47 weeks of the year. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The nursery is owned by the manager, who is a qualified teacher. She employs nine members of staff, eight of whom hold early years qualifications at level 3.

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