

Little Learners Day Nursery

South Bridge Road, Hull HU9 1TL



Inspection date	26 September 2018
Previous inspection date	17 April 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- Although the provider has addressed the majority of actions raised at the last inspection, they have not recognised other significant weaknesses. This has resulted in a decline in other areas of practice. For example, the provider has not obtained Disclosure and Barring Service checks for new staff or checked identification. These staff have unsupervised access with children which compromises children's safety significantly.
- Children who speak English as an additional language, are not provided with opportunities to develop or use their home language in their play and learning.
- Although management has recently introduced a new system to track children's progress from the start, this is not yet embedded and some assessments of children's development are not accurate.
- Self-evaluation has not yet been sufficiently developed to clearly identify all areas for future development and to improve the learning opportunities for children.

It has the following strengths

- Staff effectively manage children's behaviour. They give children regular praise for their achievements, raising their confidence and self-esteem.
- Staff have established relationships with other settings that children attend. This helps them to share information and support children's learning experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective systems to ensure the suitability of people looking after children, including obtaining an enhanced Disclosure and Barring Service check and ensuring identity documents have been checked	10/10/2018
ensure that children are not left unsupervised with anyone who has not had their suitability checked	10/10/2018
ensure that children who speak English as an additional language are supported to develop and use their home language in their play and develop a good standard of English	10/10/2018
improve the assessment of children's progress from the start to identify gaps in learning and to arrange swift intervention to help children to make good progress in all areas of their learning and development.	10/10/2018

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to ensure weaknesses in practice are quickly identified and acted upon to keep children safe and help them to make good progress.

Inspection activities

- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views. She engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector discussed methods used to self-evaluate and the impact this has on the nursery.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Management has not checked all new staff's identification and has not obtained the required Disclosure and Barring Service checks to help to ensure new staff's suitability to work with children. Newly employed staff have unsupervised access with children. This compromises children's safety significantly. Despite this, all staff have attended safeguarding training and have a sound understanding of the child protection procedures. They know how to report any concerns about the welfare of a child and have a secure understanding of the possible signs and symptoms of abuse. The newly appointed manager has introduced supervision meetings to support staff since the last inspection and staff are booked on to training courses to help improve their knowledge and the outcomes for children. However, action plans are not effective in identifying all weaknesses other than those identified during the last inspection. The manager is seeking support from the local authority to continue to improve the quality of care and learning provided to children.

Quality of teaching, learning and assessment is inadequate

Although staff complete assessments on children's development to help identify any gaps in children's learning and development, these assessments are not always accurate. In addition, staff do not always assess children's level of development on entry. Consequently, staff do not successfully identify any gaps in learning or seek additional support when required. This means that not all children are supported to make good progress. Staff share information about children's next steps in learning with some parents using an online system. They have realised that they do not reach all parents using this method and have other plans in place to continue developing their relationships with parents. Nonetheless, children are settled and have fun. For example, they sing songs with staff and enjoy exploring water. Children use craft materials to create colourful pictures. They use their imaginations well and express their ideas to well-qualified staff who listen and ask meaningful questions to develop children's thinking skills.

Personal development, behaviour and welfare are inadequate

Younger children are given cuddles and reassurance, which helps them feel emotionally secure. Children play well together and respond positively to staff. However, staff do not have methods in place to identify and support children who speak English as an additional language. This means that staff do not effectively provide these children with opportunities to use their home language in play. Children eat a healthy diet and the environment is welcoming. Staff provide children with opportunities to develop their physical skills as they spend time outside in the stimulating spacious play areas.

Outcomes for children are inadequate

Overall children make insufficient progress in their learning and development. They are not supported to make good progress from the start. However, children gain some of the skills that help prepare and motivate them for school or their next stage in learning. For example, older children develop self-care skills, such as using the bathroom independently. Younger children enjoy listening to stories.

Setting details

Unique reference number	EY549023
Local authority	Kingston Upon Hull City Council
Inspection number	10077342
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	92
Number of children on roll	72
Name of registered person	Sanjay Duhan Private Ltd
Registered person unique reference number	RP549022
Date of previous inspection	17 April 2018
Telephone number	01482218828

Little Learners Day Nursery re-registered in 2017. The nursery employs 18 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from 7.15am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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