

# Happy Days Kindergarten

251 St Johns Church, Eden Park Avenue, BECKENHAM, Kent BR3 3JN



## Inspection date

28 September 2018

Previous inspection date

7 February 2018

| The quality and standards of the early years provision | This inspection:     | Good                 | 2 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management             |                      | Good                 | 2 |
| Quality of teaching, learning and assessment           |                      | Good                 | 2 |
| Personal development, behaviour and welfare            |                      | Good                 | 2 |
| Outcomes for children                                  |                      | Good                 | 2 |

## Summary of key findings for parents

### The provision is good

- The manager effectively evaluates the quality of teaching and the provision. She identifies ways to improve outcomes for children further and monitors individuals and groups of children to help close any gaps in learning. The manager ensures support is quickly provided when required. Children progress well from their starting points.
- The manager strongly promotes children's health and well-being. For example, she ensures that all staff members hold a current paediatric first-aid certificate.
- The quality of teaching is strong. Staff effectively use information gained from parents, observations and assessments of children to identify accurate next steps in children's learning. They plan exciting and interesting activities that successfully extend children's learning.
- The effective key-person system enables children to settle quickly into nursery routines and develop secure relationships with staff. Children's behaviour is good.

### It is not yet outstanding because:

- At times, some older children do not focus fully during free play to promote their learning even further.
- Occasionally, staff do not identify opportunities to encourage children to create their own props to support their role play and extend their imagination.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review free-play opportunities to help older children develop their ability to focus more and extend their learning even further
- use opportunities as they arise to encourage children's creative skills fully and enhance their imaginative play.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

**Inspector**  
Marvet Gayle

## Inspection findings

### Effectiveness of leadership and management is good

The manager ensures that staff have a secure understanding of their role in keeping children safe. For example, staff are confident with the procedures to follow should they have any concerns about the welfare of a child. Risk assessments are regularly carried out by staff. They are evaluated, and actions are implemented to make sure children are safe in their care. Safeguarding is effective. Since the last inspection, the manager has strongly supported her staff team to improve. For example, she has provided appropriate training and the local authority has helped them to address successfully the actions they received. This has strengthened staff confidence in their ability to plan precisely and accurately monitor children's learning. Children achieve good outcomes in their development. The manager meets regularly with staff to discuss their professional development and ongoing suitability. Parents speak positively about the nursery.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of children's individual learning styles. Planning is effective and takes account of children's interests and next steps in learning. Staff interact with children and support their communication and language skills well. For example, staff encourage children to choose songs and rhymes they enjoy and they eagerly join in with the actions. Staff encourage children to count the number of children present. Older children confidently identify the numbers that make 22. Staff provide enjoyable opportunities for children to develop their writing skills. For example, younger children eagerly make marks in dried oats. Staff teach children about different insects. For instance, they look for insects in the garden and talk about how they move, such as 'slow' and 'fast'. The manager has built positive relationships with local schools. Staff complete a summary of children's progress to share with teachers, to aid children's move to school.

### Personal development, behaviour and welfare are good

Partnerships with parents are strong and help provide continuity in children's care and learning. Staff speak to parents regularly about children's activities and the progress children make. They provide plenty of opportunities for children to exercise and learn to manoeuvre large cars safely. Staff support children to develop their self-care skills and to look after their own well-being. For example, staff talk to children about the importance of washing their hands and eating healthily. All children enjoy talking to their friends at lunchtime as they eat their nutritious packed lunch.

### Outcomes for children are good

Children are curious, interested and highly independent. They are very sociable and respectful of each other. Children learn to share, wait their turn and play very well together. They explore with electronic toys, such as magnets. Children develop good skills for their future learning and their eventual move to school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY431975  |
| <b>Local authority</b>                           | Bromley   |
| <b>Inspection number</b>                         | 10078185  |
| <b>Type of provision</b>                         | Full day care   |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 2 - 4   |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 34  |
| <b>Name of registered person</b>                 | Cannon, Jane Lillian Louise   |
| <b>Registered person unique reference number</b> | RP905691  |
| <b>Date of previous inspection</b>               | 7 February 2018   |
| <b>Telephone number</b>                          | 07765903747   |

Happy Days Kindergarten opened in 2003 and re-registered in September 2011. It is privately owned and operates from a community hall in the grounds of St John the Baptist Church, in Beckenham, Kent. The nursery is open each weekday from 9.15am to 3pm, during term time. It also offers before- and after-school care and a holiday playscheme. The provider receives funding to provide free early education for children aged three and four years. The provider employs 12 members of staff. Of these, six hold relevant early years qualifications at level 2 or above.

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