

Busy Bodies Pre-School

St.Peters Church Halls, Aldborough Road North, Ilford, Essex IG2 7SY



Inspection date	28 September 2018
Previous inspection date	6 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has high expectations of staff and implements effective self-evaluation processes. She acts on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, she has successfully raised quality of practice to good levels following actions set at the last inspection.
- Children settle in well after the holidays. They are confident and happy to attend. Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Partnerships with parents and other professionals involved in children's care are a strength. For instance, staff communicate with parents regularly and share information and resources with them to help support children's development at home.
- Children make good progress and develop the skills needed for their future learning. They enjoy exploring objects in a bag during group activities and develop their attention well. Staff successfully help children to use words in context, such as while they describe what is in the bag and how it feels. Children develop good language skills.

It is not yet outstanding because:

- Staff miss opportunities to encourage children to use their home language to aid their learning experiences.
- At times, staff do not encourage children to explain their ideas and opinions further to help extend their critical thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to use their home language in their play and learning to assist their learning further
- extend opportunities for children to share and explain their ideas during activities, to help enhance their thinking skills even further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager checks on staff's teaching well and reflects on the quality of their practice effectively to help maintain good teaching and outcomes for children. She recognises the pre-school's strengths and areas to improve to help develop the provisions. She provides good opportunities for staff to develop their skills, such as through training and staff meetings. The manager checks on children's progress effectively to recognise and address any gaps in children's learning swiftly.

Quality of teaching, learning and assessment is good

Staff successfully assess children's achievements and know their key children well. They make regular observations of what children can do and plan age-appropriate, interesting activities to support their good development. Overall, staff support children well as they play. For instance, staff demonstrate how to use resources to help children learn to use them. Children are keen to join in with activities and concentrate well while they play. They enjoy exploratory experiences, such as while using equipment in the sand tray. They learn how scoop and pour, and begin to use their imaginations as they make things in the sand, while developing physical skills successfully.

Personal development, behaviour and welfare are good

Children are independent and successfully learn to look after themselves and the environment. For example, children happily help to tidy up when they finish using things. They behave well and learn to be responsible. Staff act as good role models and successfully help children learn how to behave with others, such as acting in a polite manner. Staff teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, they use apparatus outside, such as a slides and ride-on toys, to help develop their balance and physical skills.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points and develop skills that support their next stage of learning. Older children interact and communicate confidently. All children develop good social skills, such as playing kindly and sharing. Children develop good mathematical skills, such as learning to use words to describe the shape of objects. They learn to count objects accurately and match amounts to numbers.

Setting details

Unique reference number	EY274544
Local authority	Redbridge
Inspection number	10056987
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	33
Number of children on roll	47
Name of registered person	Smith, Jean Ann
Registered person unique reference number	RP514257
Date of previous inspection	6 March 2018
Telephone number	0780 352 7480

Busy Bodies Pre-School registered in 2003. The pre-school employs 12 members of childcare staff. Of these, nine hold relevant early years qualifications between levels 2 and 4. The pre-school opens Monday to Friday, during term time only. Sessions are from 9.15am until 12.15pm on Monday and from 9.15am until 3pm on Tuesday to Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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