

# Childminder report

137 Nether Priors, Basildon, Essex SS14 1LT



<b>Inspection date</b>	27 September 2018
Previous inspection date	11 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has made improvements and has addressed the actions set at the last inspection. She is now assessing and tracking children's progress. The childminder is also now sharing this information with parents so they can work together to support children's learning and development.
- The childminder builds good relationships with the other settings that children attend to share information about their progress and to achieve continuity in their learning.
- Babies and children are confident and happy in the childminder's care. They build warm bonds with the childminder and her family. Care routines are carefully planned and individualised to meet the needs of each child.
- Babies and children develop healthy lifestyles through regular exercise in the fresh air and making healthy choices at mealtimes.
- The childminder reflects on and identifies ways to improve her practice over time. She uses parents' and children's feedback to help inform her developments.

### It is not yet outstanding because:

- The outdoor area is less effectively planned to provide imaginative and varied experiences for children who prefer to learn outdoors.
- Although the childminder routinely observes children's achievements and identifies their next steps in learning; her assessments are not yet precise enough to support babies and toddlers to make outstanding progress across all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the outdoor area to provide rich and varied experiences for children who prefer to learn outdoors
- strengthen the assessment and planning systems even further to target more precisely individual children's next steps in learning and to support the babies and toddlers to make even more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector viewed a focused activity and held discussions with the childminder about the children's progress and achievements.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the childminder.

**Inspector**  
Pat Champion

## Inspection findings

### Effectiveness of leadership and management is good

The childminder demonstrates a good commitment to continually making improvements to her provision. She attends training, researches ideas for activities and finds out about new trends in childcare practice. The arrangements for safeguarding are effective. The childminder works closely with her co-childminder to ensure that they both keep up to date in relation to current safeguarding procedures. She knows how to identify wider safeguarding issues and how to refer concerns to the relevant authorities. The childminder completes detailed risk assessments to minimise potential hazards and maintain a safe and secure play environment for children.

### Quality of teaching, learning and assessment is good

The childminder provides babies and children with interesting toys and experiences that engage and motivate them. She interacts well with children to extend their learning through play. She promotes conversations and asks appropriate questions to encourage children's thinking. Babies are alert and inquisitive. They enjoy investigating and experimenting with different resources. The childminder provides parents with plenty of information about how she is supporting children's learning. She also provides ideas about how parents can extend their children's learning further at home. Parents comment very positively about the childminder. They say that their children have grown in confidence and they have fun as they learn.

### Personal development, behaviour and welfare are good

Children and babies are settled and feel secure. The childminder obtains plenty of information from parents about their children's care routines to help support the settling-in process. Children confidently take decisions in their play, select and use resources and then tidy up after themselves. They also discuss and help to sort items for recycling and discover how to look after their environment. Older children learn how to keep themselves safe. They confidently explain how to evacuate the premises in an emergency and they learn about road safety. Children behave well. They learn to manage their emotions and respect the feelings of others. They understand why they need to share and take turns with the toys. Children have opportunities to gain awareness of different people, cultures and customs beyond their own. Outings to local community groups provide opportunities for children to make new friends and develop their social skills.

### Outcomes for children are good

Children and babies are busy, engaged in their play and motivated to learn. They make good progress from their starting points. Children enjoy developing their independence as they put on their own coats and help to lay the table at mealtimes. They recognise their name and have regular opportunities to practise early writing skills. Children count and recognise shapes as they play. They are well equipped with the key skills they need for future learning and the transfer on to school.

## Setting details

<b>Unique reference number</b>	EY308474
<b>Local authority</b>	Essex
<b>Inspection number</b>	10061087
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	11 March 2013

The childminder registered in 2005 and lives in Basildon, Essex. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays agreed in advance. On occasions, the childminder works with another childminder.

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