

Banana Moon Day Nursery Ashmore Park

Griffiths Drive, WOLVERHAMPTON WV11 2LJ



Inspection date

28 September 2018

Previous inspection date

16 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team and practitioners have worked effectively to develop the provision since the last inspection. They have worked closely with the local authority and have implemented effective action plans. These have been used to address actions and recommendations set at the previous inspection.
- Partnerships with parents are an area of strength in the nursery. Parents speak very highly of the staff and the quality of care their children receive. Staff value parents' input and encourage them to share their own assessments of children's achievements at home through the use of a 'wow' board in each room.
- The key-person system works well for children and parents. Children settle quickly and are happy and comfortable in the company of the practitioners who care for them. Staff know their key children exceptionally well. This helps them to ensure that children's individual needs are met and their well-being is prioritised.
- Staff create an interesting and nurturing environment where children confidently explore and investigate from a very young age.

It is not yet outstanding because:

- On occasions, staff do not organise group activities in the most effective ways to support and promote children's engagement and level of concentration.
- Staff do not make the most of all interactions with children to extend their learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities so that children are not distracted from learning
- make full use of opportunities that arise during staff interactions with children to fully extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and considered their views.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management and practitioners have a good understanding of local safeguarding procedures and understand their responsibility to report any concerns about a child's welfare. The provider and management team have worked closely together to improve outcomes for children. Appraisal procedures have been improved and effective management systems are now in place. The supervision of staff is having a positive impact on their motivation, raising their teaching skills and developing their all-round knowledge. Management and staff demonstrate a strong drive for improvement and for enhancing the levels of achievement that children make. The managers monitor the progress of individual and groups of children. They regularly check staff's assessments, identify any gaps in children's learning and take prompt and effective action to address these. The management team evaluates the effectiveness of the provision well. The views of staff and parents are taken into consideration to help shape future improvements. Effective partnerships with parents and professionals promote a consistent, shared approach to support children's ongoing learning.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff have a good understanding of how children learn. Knowledge gained through recent training sessions has improved staff's teaching skills. The new system for observations, assessments and planning is already having a positive impact on children's development. Staff have sharpened their focus on children's interests and next steps. This is helping children to make consistently good progress and to be ready for their next stage in learning.

Personal development, behaviour and welfare are good

Close relationships formed between staff and parents contribute to children's feelings of well-being and belonging in the nursery. Children behave very well and clearly understand the routines. For example, when babies see the high chairs, they know it is their dinner time. Children are confident and encouraged to develop their independence. Staff are good role models and praise children regularly for their achievements. They help children to learn about playing safely. For example, children learn they should be aware of others as they play to prevent accidents. Children listen and respond positively to staff instructions. They have lots of opportunities to play outdoors and to be physically active. Staff teach children well about healthy food choices and encourage them to try new foods.

Outcomes for children are good

Children develop effective skills that prepare them well for their next stage of learning and school. Older children recognise the letters in their names and form letters with increasing accuracy. While painting, children learn new words to describe differing shades of colour. Younger children enjoy songs and join in with actions. They learn to explore how things work.

Setting details

Unique reference number	EY536238
Local authority	Wolverhampton
Inspection number	10077338
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	67
Number of children on roll	94
Name of registered person	Baby Sienna Ltd
Registered person unique reference number	RP536237
Date of previous inspection	16 April 2018
Telephone number	01902735432

Banana Moon Day Nursery Ashmore Park registered in 2016. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including four who hold qualifications at level 6 and the manager who holds qualified teacher status. The nursery opens Monday to Friday all year around. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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