

Paddington Preschool

Stage Two

The Old Court House, East Court, College Lane, East Grinstead, West
Sussex RH19 3LS



Inspection date	27 September 2018
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff make effective observations of the children, to develop an understanding of what children can do and what their interests are. They use these well to form secure starting points and to plan for children's ongoing development.
- The manager carefully monitors children's progress to assess how well the provision is meeting the needs of all children. She makes effective use of her findings to make changes. For example, when she noticed that boys were less creative than girls, she introduced resources and activities that have helped boys be more enthusiastic about creative play.
- Children, including those who speak English as an additional language, make good progress from their starting points. Children who are new to the setting are seen to develop confidence quickly and begin to use their emerging social skills to build friendships.
- Staff promote healthy lifestyles with the children. For example, they chat with children about nutritious foods as children enjoy their healthy snacks. Children have good opportunities to be active and to have exercise.

It is not yet outstanding because:

- At times, staff do not organise changes in routine in a way which minimises the disruption to children's learning.
- Staff work well in partnership with parents. However, they do not fully enable parents to continue children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the way in which changes in routine are managed, to reduce disruptions in children's learning
- enhance further the good partnerships with parents, to offer parents better opportunities to build on their children's learning at home.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and staff planning documentation, and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff all have a strong knowledge of how to recognise when a child's welfare is at risk and know how to act if a concern arises. The manager makes effective use of partnerships with other professionals to support children when gaps in their progress begin to appear. The manager reflects well on staff practice to encourage positive change. She listens carefully to staff, children and parents to assess where she can improve practice. The manager carefully selects training courses for staff to improve the outcomes for the children. For instance, staff have developed useful strategies to promote the development of communication skills, following training.

Quality of teaching, learning and assessment is good

Staff use effective teaching techniques which include good questioning skills to help children develop their own thoughts. For example, children are encouraged to think of ways to dry the doll they have washed in the garden. They think of ideas and test out materials before deciding that grass works well. Staff offer children a good variety of activities to promote learning. These include outings where children learn as they engage with the local community. For example, children develop early numeracy skills when they spot numbers on postboxes or have their feet measured in the local shoe shop. Staff have created an environment through which children can understand that differences exist between each other. They play with toys that reflect diversity.

Personal development, behaviour and welfare are good

Staff support children well to settle when they move into the setting. Children quickly feel secure, are soon happy to engage in play and chat happily to the staff. Staff promote positive behaviour well and employ effective techniques to help children learn how to manage their feelings and behaviour. This includes establishing consistent routines with parents. Staff prepare children well for when they move to different settings, including school. They teach them skills to help them manage independently, such as dressing themselves and managing their personal hygiene.

Outcomes for children are good

Children think about their play carefully. They are seen to problem solve as they work out how to make things the way they want them. For example, when building with planks of wood, they move smaller blocks out of the way to fit in bigger ones. Here they show that they are thinking mathematically. Children develop early literacy skills. They show an interest in the print they see around them, for instance, they point to and name shop signs in the role-play area and recognise that text carries meaning. Children enjoy making marks in a variety of enjoyable ways and develop skills that will lead to later writing.

Setting details

Unique reference number	113627
Local authority	West Sussex
Inspection number	10060731
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 3
Total number of places	22
Number of children on roll	28
Name of registered person	Budgen, Jill
Registered person unique reference number	RP910579
Date of previous inspection	5 November 2015
Telephone number	01342 317800

Paddington Preschool Stage Two registered in 1992 and is in East Grinstead, West Sussex. The setting opens Monday to Friday during school term time only, from 8.50am to 4pm. The provider provides funded early education for children aged three and four years, and only caters for children in the year before they go to school. The setting employs five staff, all of whom hold appropriate early years qualifications from level 2 to level 6.

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