

# All Saints Inter-Church Academy Pre-School

All Saints Inter-Church Academy, County Road, March PE15 8ND



<b>Inspection date</b>	28 September 2018
Previous inspection date	27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Monitoring procedures are highly effective in tracking children's progress and identifying areas where individuals or groups of children need more support. Interventions are well planned and successfully promote children's learning and development.
- The standard of teaching is good. Staff get to know children quickly and prepare stimulating learning activities to capture their interest. Group times are used effectively to help children listen carefully to different sounds, such as clapping hands and stamping feet. They join in readily and enjoy singing familiar songs to accompany their actions.
- Self-evaluation is embedded in practice and helps to develop well-focused action plans for improvement. The thoughts and ideas of all involved with the pre-school are actively sought and these contribute well to ensuring good outcomes for all children.
- Partnerships with parents are especially strong. Staff value parents' opinions and knowledge of what children know and can do prior to starting. Information is regularly shared about children's progress along with ideas of how to support learning at home. Parents are delighted with how children settle at pre-school and how much they enjoy attending.
- Children's literacy skills are promoted well. Staff provide many opportunities for children to make marks and enjoy reading books. Children see plenty of examples of text in their environment and staff model writing as they play alongside children. Unsurprisingly, children soon follow suit and practise writing their name or adding words to lists.

### It is not yet outstanding because:

- On occasions, children have too few opportunities to investigate resources freely according to their own interests or ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and develop their own ideas independently through play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are well trained in child protection matters and are knowledgeable about the procedures to follow if they have concerns about children. They are vigilant in ensuring children's safety as they play and give them useful guidance when using climbing equipment outside. Recruitment procedures are robust and only the most suitable staff are employed. The manager supervises staff well. Through a programme of individual meetings and observations, she supports staff to reflect on and improve their teaching. Further training is encouraged, and the manager ensures staff are fully informed of current childcare practice. Links with the host school are very effective and help children move smoothly into school when they are old enough.

### Quality of teaching, learning and assessment is good

Children enjoy their time playing and learning. They particularly relish opportunities to be outside where they have plenty of activities to support their all-round development. Children enjoy playing alongside staff in a pretend shop. They confidently ask for their favourite vegetables and fruit, replicating experiences from home. Children learn to count and recognise numbers. They enjoy playful experiences and routines. For example, staff take time to help children recognise the correct size of wellington boots by comparing numbers written on the boots. Staff observe children carefully, and planning for children's next steps in learning is focused on enhancing children's development.

### Personal development, behaviour and welfare are good

Children are secure and happy. Well-planned settling-in procedures help children become familiar with staff and their new environment prior to starting. Equally, as children grow older and move from one room to another, they do so with confidence. Children have plenty of fresh air and particularly delight in using large equipment, such as the trim trail. Children's physical development is enhanced as they learn to climb, balance and take small risks as they play. Children's good health is further supported by the availability of healthy snacks, which they learn to serve for themselves. Staff actively promote nutritious food and generally this has a positive impact on the food provided by parents at lunchtime.

### Outcomes for children are good

Children behave well and are learning to play cooperatively with their friends. They follow instructions, listen and join in with group activities. Children make good progress from their starting points and are well prepared for the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY465838
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10059561
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	All Saints Inter-Church Academy Pre-School Committee
<b>Registered person unique reference number</b>	RP532818
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	01354659000

All Saints Inter-Church Academy Pre-School registered in 2013. The pre-school employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The manager has early years professional status and two members of staff have qualifications at level 5 and level 6. The pre-school opens Monday to Friday, term time only. Sessions are from 9am until 11.30am and 12.30pm until 3pm. A lunch club operates from 11.30am until 12.30pm.

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