

Hamdon Playgroup

Under the United Reformed Church, North Street, Stoke-Sub-Hamdon,
Somerset TA14 6QQ



Inspection date	24 September 2018
Previous inspection date	23 March 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff do not follow the medicine policy. They do not record the date that they administer medication to children.
- The manager and staff do not have supervision that supports their performance and allows them to discuss any confidential issues.
- Staff do not always support younger children to join in with group time and activities to further their learning.
- Staff do not share information with parents that helps them understand how well their child is developing.

It has the following strengths

- Staff are kind and caring in their approach and are good role models for children. Children are happy and settled and enjoy their time at the playgroup.
- Staff make regular and accurate assessments of children's achievements. The activities they plan follow children's interests, children are motivated and explore freely during their play.
- The staff team are well qualified, knowledgeable and enthusiastic. They are dedicated to improving the playgroup.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the medicine policy is followed and that written records are kept showing when medicine is administered to children	05/10/2018
implement appropriate supervision arrangements for staff and the manager to provide support, coaching and training and to allow staff to discuss any confidential issues.	22/10/2018

To further improve the quality of the early years provision the provider should:

- provide younger children with more support to join in activities and routines
- develop information sharing with parents so they are informed of their child's progress.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with staff and the manager.
- The inspector sampled documentation including policies, children's records and medicine forms.
- The inspector carried out a joint observation with the manager.
- The inspector took account of parent's views.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff demonstrate a secure knowledge about what to do and who to contact should they have any concerns about a child in their care or if there is an allegation against a member of staff. This helps to keep children safe. Staff seek parents' views as part of their evaluation of the playgroup. However, they do not consistently share with parents their children's progress and development. The manager and her team have worked hard to address the actions from the previous inspection, for example, they have all attended safeguarding training. They have regular staff meetings where they discuss their plans for future improvements and share learning from training attended. However, the manager and staff do not have supervision meetings to support their practice further, address any areas of weakness and discuss any sensitive or confidential issues. The playgroup is currently reviewing their policies; however, staff do not follow their medicine policy. They do not record the date they give medicine and so records are unclear and inaccurate.

Quality of teaching, learning and assessment is good

Qualified staff provide a good mix of child-initiated and adult-led activities to extend children's learning. They actively join in children's play and help promote their communication and curiosity for learning. For example, children explore play dough using it to make cakes as well as mermaid tails. Staff encourage children's communication by asking what they are making, introducing descriptive language. Children have good literacy skills, they enjoy looking at books independently and well as joining in with their favourite stories at group time. Staff enthusiastically sing songs with children to help promote their listening and attention skills.

Personal development, behaviour and welfare require improvement

Children's behaviour is good. Staff set clear boundaries and are consistent with their expectations. Staff support children's self-esteem well as they provide regular praise and encouragement. Children enjoy using the wide range of role-play clothes to dress up in. This helps to promote their vivid imaginations as well as their independence in getting dressed. For example, children dress up as princesses and serve their play dough 'mermaid tails' to visitors. There are good opportunities for children to develop their physical skills and learn how to manage risks. Children find different ways to climb up a climbing frame and they ride trikes and bikes. However, staff do not always follow their medicine policy and record the date when giving children medicine. This means accurate medicine records are not kept.

Outcomes for children are good

Children, including those in receipt of additional funding, make good progress from their starting points and gain key skills in readiness for their move on to school. Older children can recognise their name and all children enjoy exploring the marks they make using a range of media. Children use numbers and count confidently in their play. For example, younger children recognise numbers and different quantities such as more or less. Older children use their good mark making skills to write numbers and start to complete simple number problems.

Setting details

Unique reference number	143133
Local authority	Somerset
Inspection number	10061018
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	16
Name of registered person	Hamdon Playgroup Committee
Registered person unique reference number	RP907227
Date of previous inspection	23 March 2018
Telephone number	01935826832

Hamdon Playgroup opened in 1974 and is run by a voluntary committee. It operates in Stoke-Sub-Hamdon, Somerset. The playgroup is open Monday to Friday from 9am to 3pm, during term time only. It receives funding to provide free early education for children aged three and four years. There are six members of staff. Of these, five hold an early years qualification at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

