

Page Park Preschool

The Sports Pavillion, Park Road, Staple Hill, BRISTOL BS16 5LB



Inspection date	26 September 2018
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff work as an effective team to create a warm and welcoming environment. Children are highly confident, happy and eager to learn.
- Staff act as excellent role models and have high expectations for children's behaviour. They consistently value children's opinions and feelings and very skilfully help children to develop empathy and consideration for others. Children learn to treat one another with respect, form close friendships and develop excellent social skills.
- Staff have a deep understanding of how young children learn. They create a highly stimulating environment where children make independent choices, become fully absorbed and lead their own learning. Staff observe perceptively and adjust activities to challenge and extend children's learning continually. All children progress well.
- The manager evaluates her provision accurately. She values the views of staff and parents to help reflect on the quality of the provision. She makes effective changes that benefit children.

It is not yet outstanding because:

- The manager does not monitor and evaluate staff practice as rigorously as possible to help raise the quality of teaching to an even higher level.
- On occasions, staff miss opportunities to support quieter children to be fully involved during group activities to help extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring and evaluation of staff practice to help raise the good quality of teaching to the highest level
- encourage staff to provide even more opportunities for quieter children to participate fully during group activities and discussions.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the manager and staff, and spoke to the children.
- The inspector spoke to the parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff have a secure understanding of their role in keeping children safe. Staff are confident with the procedures to follow should they have any concerns about the welfare of a child. The manager supports staff to extend their professional knowledge effectively, such as through regular training and informative staff meetings. This helps to raise the quality of practice and improve children's learning experiences. For example, following training, staff and the manager created an attractive book corner and children benefit from regular quality story time. Staff establish strong partnerships with parents and find a range of ways to involve them in their children's learning. Parents speak extremely highly about the pre-school and the level of care and learning that their children receive.

Quality of teaching, learning and assessment is good

Staff know individual children well and regularly monitor their progress. They provide tailored support to address any gaps in learning, to ensure good outcomes for all children. Staff build on children's literacy skills particularly well. For example, children explore rhyme and rhythm as they play a game with boxes. Staff are skilled storytellers. Children love having books read to them and concentrate for long periods. Staff place strong emphasis on building children's large- and small-muscle control in readiness for writing. Staff find creative ways to support children's mathematical skills. For instance, children sort and count out conkers that they have collected and learn about patterns and shapes as they make arrangements with them.

Personal development, behaviour and welfare are outstanding

Staff support children's independence extremely well. Children very confidently take responsibility for their own care needs, such as serving their own snack and clearing away after meals. They know to tidy away resources before moving on to a new activity. Children are trusted to manage risks and they gain an excellent understanding of keeping themselves safe. For example, children confidently discuss a range of rules for the park, including how to stay safe from dogs. Staff place high priority on children's physical well-being. Children enjoy excellent opportunities to be energetic and to develop their physical skills, such as through weekly forest school sessions and going for a run around the park.

Outcomes for children are good

Children are creative and active learners. They demonstrate high levels of perseverance as they take time to solve problems and complete tasks. For instance, they spend a long time making their own play dough mixture, working out how to create the right consistency. Children are confident communicators and are keen to share their views and opinions with others. They develop key skills needed for future learning, including school.

Setting details

Unique reference number	136048
Local authority	South Gloucestershire
Inspection number	10071937
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	22
Number of children on roll	25
Name of registered person	Page Park Playgroup Committee
Registered person unique reference number	RP901805
Date of previous inspection	8 October 2015
Telephone number	07960 979 062

Page Park Preschool registered in 1996. It is located in Staple Hill, Bristol. The pre-school also runs the Page Park Preschool Forest School at the same site. It opens from Monday to Friday term time only. The pre-school employs six members of staff. Of these, three hold appropriate early years qualifications at level 3 and the manager holds early years teacher status. The pre-school receives funding to provide free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

