

Tinywoods Preschool

Lightwoods Primary School, Wolverhampton Road, OLDBURY, West Midlands B68 0LP



Inspection date	28 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leadership is inspirational. The entire staff team is passionate, dedicated and enthusiastic about what it does. Staff fully understand their roles and responsibilities. The pre-school is very well organised. Children's safety, welfare and learning are consistently promoted at the highest level.
- The quality of teaching is exemplary. Staff are highly qualified and skilfully extend children's learning, consistently encouraging them to think for themselves and solve problems. Children delight in working things out and excitedly share their views and ideas. All children make rapid progress in their learning from their starting points.
- Staff provide an exceptionally challenging learning environment for children, with extensive opportunities and resources for play, exploration and discovery. Children are extremely confident, enthusiastic and highly motivated to learn.
- Staff use their extremely good observations of children in their clear and precise assessments, to plan for future learning. The provider has very strong systems in place to identify and address any gaps in learning for individuals or groups of children.
- Children who have special educational needs and/or disabilities receive excellent support. Exceptionally strong relationships with other professionals and parents help to ensure consistency in planning activities to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development, to drive and maintain consistently the already outstanding quality of teaching.

Inspection activities

- The inspector observed children and staff engaged in activities indoors and outside.
- The inspector conducted a joint observation with the manager.
- The inspector met with the management team and manager at appropriate times throughout the inspection, to discuss how they monitor and support staff.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent and robust understanding of safeguarding procedures and what to do to help protect children from harm. For example, they know how to protect children from extreme ideas and help them to learn right from wrong. The management team has rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The management team thoroughly monitors staff performance. Managers recognise the need to offer excellent professional development opportunities for staff, to enhance their skills continually and to actively implement new ideas to improve outcomes for children. The management team evaluates the quality of the provision meticulously and seeks the views of parents, staff and children to identify and make even more improvements. For example, home observations are included in learning journals as well as parents' voices.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional throughout. Staff provide children with a range of rich, varied and exciting activities indoors and outdoors that promotes their learning across all areas of their development. Highly skilled staff accurately identify children's next steps in learning and use these to plan enriching activities to support children's learning to the highest level. For example, children show great delight as they explore flour, dried cereals, pasta, rice and raisins. They mix the objects together, and add icing sugar and water to see what happens when they all form a gluey mess. Children confidently use technology. For example, they create characters and dress them in different clothes and work out simple problems.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. There is a consistent and sensitive approach to behaviour management which ensures that staff have the highest expectations of children's behaviour. Children respond quickly to this, right from their first day at pre-school. A compassionate approach by staff helps reinforce children's proper understanding of right and wrong from their very first experiences at the group. Children have very close bonds with their key person. They greet the staff and their friends with enthusiasm and hugs on arrival. Children develop an excellent understanding of healthy lifestyles. At snack times, they confidently discuss the benefits of healthy food. Children are extremely physically active and thoroughly enjoy exploring the exceptionally well-equipped outdoor area. They benefit from exciting opportunities to explore the forest school area where they make dens.

Outcomes for children are outstanding

All children are excellent communicators and talk about their experiences with great confidence. Children develop exceptional early literacy skills. For example, they pay excellent attention to detail as they skilfully write their names and confidently know the different letter sounds. Children listen very carefully to stories and join in enthusiastically with phrases from favourite stories. Children rapidly gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY536719
Local authority	Sandwell
Inspection number	10076681
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 5
Total number of places	60
Number of children on roll	59
Name of registered person	Lightwoods Afterwoods Committee
Registered person unique reference number	RP904672
Date of previous inspection	Not applicable
Telephone number	0121 429 2542

Tinywoods Preschool registered in 2016. It is situated in the Lightwoods Primary School, in Oldbury. The pre-school is open every weekday during term time only. It operates on Monday to Friday from 8am to 5.30pm. The pre-school employs eight staff who work with the children. Of these, seven hold appropriate early years qualifications at level 3 or above, including one who is a qualified teacher. The pre-school receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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