

Springfields Afterschool

St Johns C Of E Primary School, Grove Road, Gosport PO12 4JH



Inspection date	28 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff continually liaise with teachers and assistants at the adjoining school. They communicate regularly about strategies to support children's ongoing positive behaviour. All staff offer children consistent levels of support. Children of all ages display respect for others, and they always speak to adults and friends politely.
- The manager frequently checks that staff are located in areas where they can offer children the best support. Staff communicate well with children. They offer children plenty of guidance and encouragement to practise their climbing skills.
- Staff seek input from children about various areas for improvement. Children are assertive and they suggest possible ideas for food choices.
- Older children and younger children work very well together. They skilfully formulate the rules of physical games. All children are sociable and confident to voice their opinions.
- Staff offer children opportunities to select activities they most want to take part in and many children choose to play outdoors. Other children make the most of quiet areas to relax after an active day at school.
- Staff help children to learn more about the world. Children make observations and extend their own learning as they choose to collect leaves and enhance their creative play.

It is not yet outstanding because:

- Staff do not consistently share all information about the key-person role with parents of children in the early years age group, to offer children the highest level of tailored care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems to share all information with parents, particularly in relation to the importance of the role of the key person.

Inspection activities

- The inspector held conversations with parents and asked about the support staff offer children.
- The inspector met with the manager to discuss the support and training opportunities she offers staff.
- The inspector spoke to the staff about how they refresh their knowledge of safeguarding.
- The inspector talked to children about the type of activities they most enjoy at the after-school club.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are knowledgeable about all areas of child protection, and the manager frequently reinforces their understanding. For example, she provides them with reminders of the safeguarding policies and procedures. She talks to staff about wider issues of which they need to be aware. Recently, they discussed the impact hearing radical views can have on children's behaviour and well-being. The manager has recently improved the supervision she offers staff. For instance, she invites them to share feedback about their position more regularly. She has also introduced a more informative induction pack to offer new staff a better understanding of the setting's procedures. The manager provides staff with opportunities to develop their professional skills, such as through relevant training. She also encourages staff to share information they have learned in other job roles. The manager reflects on the value of the service the staff team offers the local community. For instance, the setting now offers more-flexible hours to meet the needs of working parents.

Quality of teaching, learning and assessment is good

Staff collaborate well during daily meetings and they plan a full range of activities. Children are motivated to explore and have fun. Staff encourage children to build on skills they learn at school. For example, many children fully absorb themselves in drawing. Staff support young children to develop the small muscles in their hands, such as when they show them how to trace shapes. Young children display excitement as they see the pattern emerge through the paper. Group activities are well planned and staff continually share conversations with different children about how they can further develop their projects. Parents speak positively about the full range of activities staff offer children. Many state that children continue to discuss their play experiences when they return home.

Personal development, behaviour and welfare are good

Staff encourage children to take risks that are manageable for their age and experience. Children of all ages assess risk when they are climbing and moving around the outdoor area. They quickly identify obstacles and warn others if they are likely to collide with them. Staff also offer children gentle reminders to let them know when they need to leave the main room, such as when they access the bathroom and wash their hands. Staff provide children with good levels of support to stay physically healthy, and to access healthy snacks. Children develop secure friendships with staff and they are enthusiastic to share news with them. For instance, children are excited to talk to staff about their school day.

Setting details

Unique reference number	EY538913
Local authority	Hampshire
Inspection number	10077320
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	49
Name of registered person	Springfields PlayScheme Partnership
Registered person unique reference number	RP525742
Date of previous inspection	Not applicable
Telephone number	07986 609560

Springfields Afterschool registered in 2016 and operates from 3.15pm to 5.45pm on Monday to Friday, during term time only. There are six members of staff who work directly with children. The manager holds a childcare qualification at level 4, and two other members of staff hold relevant qualifications at level 3.

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