

Bridge End House Nursery Fixby Ltd

66a Netheroyd Hill Road, Fixby, Huddersfield HD2 2LS



Inspection date

12 September 2018

Previous inspection date

30 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider has made effective improvements since the last inspection. A strong focus has been placed on improving staff knowledge and understanding of safeguarding. Managers regularly monitor staff practice and the implementation of safeguarding procedures. This has improved the safety and care of the children.
- Staff know children well and they have good relationships with them. They regularly observe children so that they are aware of their learning needs. Staff plan and provide a wide range of activities and resources that support children to make good progress.
- Opportunities for children to develop their independence skills have improved following the last inspection. Children confidently make their own choices in play, they are eager to do things for themselves and older children are encouraged to complete simple tasks, including helping their younger peers.
- Children behave very well. Effective explanations from staff ensure that children are learning to understand the needs of others and the reasons for any boundaries. As a result, they are able to show consideration for their peers.
- Staff are well qualified and have good opportunities to develop their knowledge and skills further, through professional development. They use their knowledge effectively to promote children's all round development.

It is not yet outstanding because:

- Staff do not make the best use of what parents know about their child's learning at home when making their initial assessments of children's starting points.
- The provider does not use the expertise of more skilled staff well enough to raise the teaching of all staff to a consistently high level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how staff use information gained from parents about their children's learning and development, to more precisely assess children's starting points when they first start at the nursery
- use the expertise of skilled practitioners more effectively to lead practice and share their knowledge and expectations, so that the teaching of all staff is of the highest quality.

Inspection activities

- The inspectors observed the quality of teaching of staff and their interactions with children.
- The inspectors sampled children's progress records and a range of documentation, including recruitment procedures and safeguarding policies.
- The inspectors held a meeting with leaders and managers, spoke to parents and carried out a joint observation.
- The inspectors had a tour of the nursery, including play areas both inside and outside.

Inspectors

Duncan Gill

Helen Blackburn

Inspection findings

Effectiveness of leadership and management is good

Leaders and managers now demonstrate a good understanding of the requirements of the early years foundation stage. They monitor the practice of staff carefully. They check how staff assess the environment each day to ensure the play areas are safe for children and any hazards are highlighted and dealt with quickly. The arrangements for safeguarding children are effective. Staff have undertaken safeguarding training and have improved their knowledge and understanding of a range of safeguarding scenarios. They show a good knowledge of how to protect children and report concerns. Managers review staff's understanding of safeguarding regularly. They carry out questioning to ensure any learning has been embedded. They use this information to highlight and provide additional support if needed. Recruitment is effective and all required checks are completed to ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff know children well and they plan activities to support their individual learning needs. They regularly assess and monitor children's progress. This means that any learning gaps for individuals or groups of children are swiftly identified and addressed. Staff are actively involved in children's play. Through their positive interactions, they challenge and support children's learning. For example, they ask children to think why the water is spilling over the side of the container or leaking out of the hole in the container and how they can solve this problem. Children are developing good communication and language skills. Staff encourage older children to engage in conversations, ask questions and suggest ideas. Babies babble with excitement when interacting with others and staff provide a commentary as they play. This builds their early communication skills well. Activities reflect children's likes and interests. Staff are quick to take their lead from children when planning future activities. For example, when older children start to talk about rainbows during creative activities, staff explain how they can explore this further through looking at changes in the weather.

Personal development, behaviour and welfare are good

Children are happy and they confidently enter the nursery, feel safe and settle quickly. Staff gather good information from parents so that they understand children's individual needs and care routines. Children are developing the skills they need for school, especially around forming friendships, positive behaviour and being independent. All children enjoy playing outdoors and regular access to this has a positive impact on children's health and well-being.

Outcomes for children are good

Children are making good progress in their learning. They approach their play with enthusiasm and they are eager to join in. Older children are developing their understanding of simple mathematical concepts. They talk about empty, full, more and less when filling their water containers. Younger children are helped to understand the importance of being kind and sharing. Babies enjoy looking at books and pointing to familiar objects, developing their knowledge of the world and early language skills.

Setting details

Unique reference number	EY385488
Local authority	Kirklees
Inspection number	10078379
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 13
Total number of places	91
Number of children on roll	96
Name of registered person	Bridge End House Nursery Fixby Ltd
Registered person unique reference number	RP906678
Date of previous inspection	30 May 2018
Telephone number	01484 454854

Bridge End House Nursery Fixby was registered in 2008 and is situated in the Fixby area of Huddersfield. It is managed by Bridge End House Nursery Fixby Ltd. The nursery employs eight members of child care staff. Of these, all hold appropriate early years qualifications at level 3 or above, including two with early years teacher status. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.15am until 6pm.

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