

Strawberry Fields Nursery School Limited

Notting Hill Community Church, Kensington Park Road, LONDON W11 2ES



Inspection date	25 September 2018
Previous inspection date	4 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff provide an exceptionally rich learning environment for children. Children's learning is supported very effectively by high-quality teaching that is expertly targeted to engage children's interest.
- Children are extremely happy and relaxed. New children settle very quickly in the nursery. They form strong bonds with their key person. Children are very secure and at home in this welcoming and inclusive environment.
- Partnership with parents is highly secure. Parents are actively involved in nursery life. For example, they organise events, fundraise and help as parent representatives. A two-way flow of information provides a shared approach to children's learning. Parents say they are extremely happy with the high-quality provision and support their children receive.
- The well-qualified and highly experienced management team works very effectively with the staff and demonstrates a very strong commitment to continuous improvement. Highly reflective practice helps them rapidly identify and implement areas for development. For example, they have enhanced opportunities for children to learn about technology, including the introduction of interactive touchscreens.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the strong existing systems for staff supervision to enhance practice even further.

Inspection activities

- The inspector observed staff's teaching practice and children's learning experiences.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She viewed documentation, including self-evaluation and evidence of the staff's suitability and qualifications.
- The inspector spoke to staff, parents and children and took account of their views.
- The inspector viewed a sample of children's development records.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have recently completed safeguarding training and have a highly secure understanding of child protection procedures. They fully understand the steps to take if they have a concern about a child's welfare. Regular professional development ensures staff continually enhance their skills and knowledge. They have developed their systems for tracking children's progress to ensure all children are able to make rapid progress. Staff scrutinise all areas of practice to enhance their excellent provision, such as developing opportunities in technology. They identify further areas for development and are currently building on plans to enhance staff supervision and introducing peer assessments. Staff establish excellent links with local schools and work effectively with other professionals involved in children's learning to support children's needs and prepare them for the next stage.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations of what children can do. They ensure activities engage children and encourage them to solve problems and develop their mathematical thinking. For example, children estimate how many bricks they need to build towers the size of cardboard giraffes and work out which is the tallest. Robust systems to monitor children's progress enable staff to identify children's needs precisely and provide additional tailored support. Staff are highly effective in supporting children's communication skills. For example, they use an abundance of descriptive words during a 'slime' making activity. Staff skilfully question children and encourage them to recap on their learning. The staff use visual timetables to enhance support for children who speak English as an additional language.

Personal development, behaviour and welfare are outstanding

The staff are exceptionally positive role models and give children frequent praise and encouragement. Children behave extremely well. They learn to develop respect and understanding of lives and beliefs other than their own. They participate in fundraising events and learn to help others. Children's healthy lifestyles are supported very well. They have excellent opportunities to learn about where food comes from and healthy eating. For example, they grow their own produce and thoroughly enjoy decorating rice cakes with fruit. Children participate in a wealth of physical activities, including forest school activities at a local ecology centre.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make excellent progress in relation to their starting points. They quickly develop skills that prepare them very well for the next stage, including their eventual move to school. They are highly motivated to learn and rapidly become independent learners. They confidently select resources and develop excellent social skills from an early age. For example, they interact extremely well.

Setting details

Unique reference number	EY456623
Local authority	Kensington and Chelsea
Inspection number	10056911
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	2 - 4
Total number of places	70
Number of children on roll	114
Name of registered person	Strawberry Fields Nursery School Limited
Registered person unique reference number	RP907354
Date of previous inspection	4 July 2013
Telephone number	02077278363

Strawberry Fields Nursery School first opened in 1986. It re-registered in 2006 at the current premises and in 2012 due to a change in the ownership. It is located in Notting Hill in the Royal Borough of Kensington and Chelsea. It operates each weekday, during term time only. Morning sessions run from 9am to midday and afternoon sessions from 12.45pm to 3.45pm. All-day sessions run from 9am to 3.45pm. The nursery provides funded early education for three- and four-year-old children. The nursery employs 14 staff, including the manager. Of these, 13 staff hold relevant qualifications equivalent to level 3 or above. Seven staff, including the manager, hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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