

# Fish Teignmouth

Teignmouth Community School, Mill Lane, Teignmouth, Devon TQ14 9BB



<b>Inspection date</b>	28 September 2018
Previous inspection date	27 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The provider and staff are passionate about their role and strive to ensure children have access to a high range of stimulating activities, to help keep them motivated and engaged.
- Good opportunities are in place to help children openly share their views and thoughts. For example, children complete a 'favourite things' survey. This helps staff find out about children's interests effectively.
- Partnerships with parents are strong. Staff provide them with detailed information about different topics and activities that support children's play effectively.
- Children learn well about the importance of healthy lifestyles. For example, they enjoy tasting different fruits, such as pomegranate, coconut, kiwi, berries and figs. Children enjoy daily exercise outdoors, playing in the forest school area, on the field and exploring the nature reserve area.
- Staff use their training knowledge well to help children learn lifesaving skills, such as how to perform resuscitation and use practical activities to learn how to treat 'choking'.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to encourage children to talk about their own family backgrounds and develop a further understanding of the wider world.
- Opportunities to find out what children have been learning at school are not always consistent to complement their existing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to share their own family experiences and learn about the wider world even further
- strengthen the already good partnerships with local schools to help find out about what children have been learning at school to complement their existing skills.

### Inspection activities

- The inspector observed a range of activities both indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held an interview with the provider and manager.
- The inspector spoke to parents and children to gain their views of the provision.
- The inspector looked at documentation, such as staff's suitability, training certificates, children's observation records and safeguarding policies.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are dedicated in promoting the safety of children and have a clear understanding of child protection procedures should a child be at risk of harm. The vetting and recruitment system is strong. The provider ensures all staff are suitable to work with children. The self-evaluation process is clear, identifying strengths and areas to improve. For example, the provider and manager would like to extend opportunities for children to use the forest school area more frequently and provide further challenging activities for older children. Staff supervisions and peer observations take place regularly. This helps management to monitor the effectiveness of activities and children's needs well.

### Quality of teaching, learning and assessment is good

Staff plan highly stimulating activities that captivates children's interests. For instance, they design their own rockets and then 'launch' them, experimenting with different water levels and air pressures. They talk about famous astronauts and learn basic physics through practical activities. Staff monitor younger children's progress effectively, planning activities that interest and engage them, such as drawing self-portraits. Older children enjoy playing with 'slime', experimenting with textures. All children engage in creative activities well, such as using dough and creating dance routines.

### Personal development, behaviour and welfare are good

Children develop a strong understanding of how diet and exercise benefits the body. Children make 'rainbow salads' and enjoy nutritious snacks, such as pitta bread, cucumber and a selection of dips. They participate in yoga and make 'skeletons' to help develop their understanding of different body parts and their functions. They are encouraged to experiment with different ways of moving, demonstrating to their peers the new physical skills they have learnt. This helps to support their independence and confidence well. Children have formed warm relationships with staff, who listen attentively, encouraging them to ask questions and evaluate activities.

## Setting details

<b>Unique reference number</b>	EY487338
<b>Local authority</b>	Devon
<b>Inspection number</b>	10077433
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Fun in School Holidays (FISH) Partnership
<b>Registered person unique reference number</b>	RP528211
<b>Date of previous inspection</b>	27 September 2017
<b>Telephone number</b>	08445618847

Fish Teignmouth registered in 2015 and is located in Devon. All staff hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

