

Lapal Grange Preschool Ltd



Howley Grange Scout Headquarters, Bournebrook Crescent, HALESOWEN,
West Midlands B62 0HZ

Inspection date	27 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new leaders have quickly evaluated the strengths of the pre-school and identified ways to develop the provision even further. They welcome the views of others as part of self-evaluation.
- Staff sensitively observe children's learning and accurately assess their individual progress. They plan a range of activities that support children to make good progress.
- Staff attentively care for children, including those who have specific medical needs. They change children's nappies regularly throughout the day and encourage them to develop their toileting skills in readiness for school. Children who start at the pre-school settle quickly and build strong bonds with staff.
- Staff are good role models to children and teach them how to show respect for others, such as encouraging children to use good manners. They manage children's behaviour positively and teach them how to follow rules, including being kind to others.

It is not yet outstanding because:

- Leaders arrangements for monitoring staff's teaching are not yet highly robust to help raise the standard of teaching to the highest level.
- The manager has not yet developed ways to monitor and evaluate the progress of different groups of children to identify how to further reduce any differences.
- Staff have not yet implemented their plans to share information with the providers of other settings children attend to fully promote continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to focus more precisely on enhancing their already good quality teaching
- make better use of the information about children's learning to monitor and evaluate the progress of different groups of children
- implement more effective ways for sharing information with the providers of other settings children attend to further promote continuity in their care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Leaders use additional funding they receive for children to help narrow gaps in their learning. For example, they have subsidised a sports coach to help children build on their physical and social skills, such as learning how to play in a group. Safeguarding is effective. The provider carefully checks all staff when they start their employment and throughout their time working at the pre-school to help ensure they are suitable to work with children. Staff have completed suitable training to help them understand their child protection roles and responsibilities. They know how to raise, and report concerns about staff suitability and a child's welfare.

Quality of teaching, learning and assessment is good

Staff use the skills gained from training to support children's learning. For example, they use signs when talking to children to help them communicate using verbal and non-verbal methods. Staff know when children need help in their learning and quickly provide additional support for them to help close gaps in learning. Key persons are working hard to continually strengthen parent's involvement in their children's learning. When they assess children's starting points they make effective use of the information they gather from visiting children at home before they start attending. Teaching helps children to develop the skills they need for the next stage in their learning. For instance, staff make dough with children. Children use tools, such as spoons to combine ingredients helping to develop their small-muscle skills. They learn simple mathematical concepts taught to them, such as 'heavy' and 'light'.

Personal development, behaviour and welfare are good

Each day staff set up a stimulating learning environment for the children. They display lots of text for children to become familiar with, such as the name of equipment in the construction area. Children develop good independence. They move toy dinosaurs from one area of the garden to another and use them to create imaginative stories. Staff provide nutritious snacks for children and encourage parents to provide healthy food for children's lunch. Children develop good self-care skills at mealtimes and young children can feed themselves.

Outcomes for children are good

Children make typical progress from their starting points. They have good physical skills and can make marks with paint using brushes and put on their own painting apron. Children are expressive and enjoy making sounds with instruments. They explore the different sounds that they can make, including being loud and quiet. Children are developing a keen interest in books. They enjoy looking at them in the welcoming cosy area and as part of their construction play.

Setting details

Unique reference number	EY501074
Local authority	Dudley
Inspection number	10076728
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	44
Number of children on roll	29
Name of registered person	Lapal Grange Preschool Limited
Registered person unique reference number	RP910113
Date of previous inspection	Not applicable
Telephone number	0121 421 2265

Lapal Grange Preschool Ltd registered in 2016. It is from open from Monday to Friday, from 9am until 3pm, during term times only. There are five childcare staff who all hold appropriate qualifications at level 2 or above. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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