

Hawkesbury After School Club



Hawkesbury Upton Primary School, High Street, Hawkesbury Upton,
BADMINTON, Avon GL9 1AU

Inspection date	27 September 2018
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- Children thoroughly enjoy a range of innovative and exciting activities. They have the freedom to make independent choices from the superb selection of resources. All children are thoroughly engaged and motivated throughout the whole session.
- Staff are extremely friendly and welcoming. Children eagerly enter the club and are excited to hear about the activities on offer. Staff listen intently to news children want to share with them about their day.
- Children's behaviour is impeccable. Older children assist younger children and they play harmoniously together. Children devise their own rules, which foster a positive environment of learning, encouragement, mutual respect and tolerance for others.
- The highly motivated manager ensures staff fully understand their roles and responsibilities. There is an excellent team spirit. The manager and staff carefully consider the views of the children and parents using the service. They evaluate and adapt to ensure the best possible experience for children and to drive excellence across all areas. The manager has successfully created a culture of continuous improvement.
- Children benefit from the excellent relationships staff maintain with parents, the host school and other professionals. These enable knowledge and skills to be shared and the staff to work in partnership.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to manage the noise level so that children and staff are consistently able to concentrate.

Inspection activities

- The inspector observed the quality of provision indoors and outdoors and assessed the impact this has on children.
- The inspector had a tour of the premises and viewed the resources available for the children.
- The inspector sampled a range of documentation, including evidence of suitability checks for staff and children's records.
- The inspector considered the views of the manager, staff, parents and children spoken to at the inspection.

Inspector
Tracey Cook

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a thorough knowledge of the procedures they should follow if they are concerned about a child's welfare. The manager ensures staff undertake regular training to keep their expert knowledge and skills up to date. There are robust systems for the recruitment, induction and ongoing suitability checks of staff. Information is gathered from the host school for younger children to complement their learning while they are at the club. The manager works extremely closely with staff to ensure practice and the activities provided are of a consistently excellent standard. High regard is given to keeping children safe.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their time at the club, and they are exceptionally happy and settled. They display very high levels of independence and a real sense of belonging. For instance, children jump at the chance to be mathematics monitor and take pride in adding and dividing to work out the arrangements in the snack area. Children have a superb time developing their physical skills. For example, older children thoroughly enjoy crocheting, while younger children learn how to finger knit. Staff are excellent role models and support children exceptionally well, allowing them to solve problems and use their imaginations. For example, children work together in harmony as they create a den using blankets. They carefully consider how heavy the bricks will need to be to secure the blankets. This supports their mathematical development and critical-thinking skills. Children develop excellent social skills. They are extremely motivated and confident to share their own ideas with their peers.

Personal development, behaviour and welfare are outstanding

Children clearly love attending the club. They settle quickly and know the familiar routines that help to make them feel comfortable and safe. They have rich opportunities to extend their play outdoors, where staff encourage them to participate in enjoyable physical activities, such as playing swing ball. Children learn about the differences and similarities of people in their community and the wider world. For instance, they enjoy a barbeque when learning about Australia. Children are responsible for tasks, such as signing the register, making their own snack and pouring their own drinks. Children know to eat healthily and follow excellent hygiene routines, such as handwashing before food. Staff teach children to stay safe superbly. For example, children enthusiastically take turns to be safety monitors and check that all areas are safe at the start of the day.

Setting details

Unique reference number	EY429151
Local authority	South Gloucestershire
Inspection number	10071964
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	24
Number of children on roll	36
Name of registered person	Hawkesbury After School Club
Registered person unique reference number	RP530757
Date of previous inspection	10 November 2015
Telephone number	0752 722 4741

Hawkesbury After School Club registered in 2011. The club is run by a committee of parents. The club is open Monday to Thursday from 2.30pm to 6pm during term times. The committee employs three staff, two of whom hold appropriate early years qualifications at level 3 and one who holds an early years qualification at level 5.

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