

Childminder report

Inspection date	1 October 2018
Previous inspection date	15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder evaluates her practice and seeks the views of parents. She conducts independent research to ensure she keeps up to date with changes to guidance and legislation.
- The childminder shares information about children's development with parents successfully. They decide on children's next steps in learning together. This helps parents to continue children's learning at home.
- All children make good progress given their starting points. The childminder completes observations of children's learning and makes accurate assessments of their progress. She uses the information she gathers to identify children's individual learning needs.
- Children demonstrate warm relationships with the childminder. They climb onto her knee when they need a cuddle or reassurance. The childminder uses praise well to promote their confidence and self-esteem.

It is not yet outstanding because:

- The childminder does not fully support children to recall and make connections between their learning experiences.
- On occasions, the childminder misses opportunities to introduce a wider range of language to help children extend their developing vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to recall and make connections between their learning experiences
- introduce a wider range of language to help children build on their developing vocabulary more rapidly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to a parent and took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibility to protect children. She knows the procedures to follow if she has concerns that a child might be at risk from harm or abuse. The childminder implements effective risk assessments and teaches children how to keep themselves safe. For example, she explains the possible dangers of using the internet to older children. The childminder accesses training to build on her knowledge and skills and keep up to date. She links with other childminders to share good practice and ideas. The childminder promotes equality and diversity throughout her practice. Parents are positive about the service she provides. They comment that the childminder is approachable. They say she provides a relaxed environment where children are always entertained with a good range of activities.

Quality of teaching, learning and assessment is good

The childminder knows the individual children well and plans activities to build on their abilities and interests. She interacts with children well during their play. She is enthusiastic and supports children to become keen learners. Overall, the childminder promotes children's communication and language development effectively. For example, she reads stories to children. She encourages them to use the pictures to talk about the characters. The childminder encourages children to experiment with sounds, such as exploring how their voice changes when they talk into a cup. The childminder makes good use of activities and everyday routines to support children's early understanding of mathematics. They learn about size, quantity and number sequences. Children enjoy a variety of trips off the premises that extend their learning experiences. For example, they observe animals in the countryside and collect natural objects to use in craft activities.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. Children make independent choices about their play from a suitable range of resources. The childminder takes children to playgroups where they have the opportunity to build friendships in a wider social group. She helps children to become independent in personal care routines ready for the move to school. The childminder has appropriate arrangements in place for changing children's nappies. She helps children to understand how diet and exercise help to keep them healthy. Children have opportunities to develop good physical skills. They learn to climb and balance safely while using equipment in the local park. They enjoy regular walks in the fresh air.

Outcomes for children are good

Children develop a good range of skills to support their future learning and prepare them for the eventual move to school. They listen, concentrate and have a positive attitude towards learning. Children use small tools, which help them to develop the physical skills they need for early writing. They enjoy role play, which helps to develop their imagination. For example, they enjoy using the play kitchen to pretend they are making a meal.

Setting details

Unique reference number	300464
Local authority	Sheffield
Inspection number	10059603
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	15 May 2013

The childminder registered in 1998 . She lives in the Hillsborough area of Sheffield. The childminder is open all year round from 7am to 6pm Monday to Friday except for family holidays.

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