

Love 2 Learn Nursery

194 London Road, Leicester, Leicestershire LE2 1ND



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The provider and leaders are highly committed to creating early years provision that offers exceptional learning and development opportunities for all children. They actively seek out innovative good practice, nationally and internationally, in their drive for excellence. Staff use this knowledge to create a highly stimulating environment.
- Partnerships with parents are particularly effective. Staff use a range of creative methods to help engage parents in their children's care and learning. Parents comment favourably about the nursery and how their children benefit from the excellent range of experiences.
- Staff are excellent role models. They help children to understand the importance of using good manners and to show care, respect and tolerance towards each other.
- Children who have special educational needs (SEN) and/or disabilities are supported extremely well. Staff work closely with other professionals. They act on the advice given to them to provide additional activities to enhance children's learning.
- Children thrive during the time they spend in this superb setting. They immediately settle into their play in the highly engaging environment.
- A highly effective key-person system strongly supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are extremely confident in their care.
- Children have excellent opportunities to explore resources and extend their own play. For example, babies excitedly explore differing textures or look at photographs of themselves, their families and others. Older children use a very wide range of material and media to support their play.
- Systems for self-evaluation are extremely robust and highly effective. The views of parents, children and staff help the provider to successfully identify areas of strength or areas where improvement is needed.
- Staff are highly responsive to children's ideas and interests. They spontaneously adapt activities to reflect their individual stage of development and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planning to build on the high level of innovative activities and resources to further deepen and enrich all children's learning.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection and completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery provider. He looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to a selection of parents and took account of their views.

Inspector
Peter Towner

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are very well trained in child protection and first-aid procedures. They know to act promptly to keep children safe from harm. The provider implements rigorous recruitment and induction procedures. This means that staff have a full and confident understanding of their roles and responsibilities and are suitable to work with children. The provider helps to ensure that staff maintain an excellent standard of record keeping through audits and feedback. There is a highly effective monitoring system to check the progress of individual and groups of children. Details are regularly shared with room leaders who are accountable for children's excellent progress.

Quality of teaching, learning and assessment is outstanding

Staff work extremely closely as a team. They complete precise assessments and carefully track children's development and regularly share children's progress with parents. Staff are eager to continuously build on the highly innovative experiences and resources that very successfully promote deep and rapid learning. This supports children to fully lead their own play and follow their own unique interests. Children have access to an abundance of natural resources and objects that help to inspire their sense of curiosity and desire to explore. This supports them particularly well to be active learners and creates opportunities for them to think for themselves. For example, during water play activities, children investigate why some objects sink and others keep returning to the surface. They have fun pouring water from one container to another experimenting with different sized pots and jugs.

Personal development, behaviour and welfare are outstanding

Staff have created a homely and highly stimulating environment. This is specifically designed to meet children's individual needs and interests. Children are supported extremely well to develop their core muscle strength. They stand at many activities indoors and outdoors. Outside there are different types of materials to walk on, including concrete and wooden steps. Children climb down to the play areas that are cushioned with wood bark and explore how things work in the outdoor environment. Healthy and nutritious snacks are prepared by children in the pre-school room cutting and slicing fruit independently. Visits within the local community provide many opportunities for children to extend their curiosity when they experience train and bus journeys, visit museums and botanical gardens.

Outcomes for children are outstanding

Children are extremely confident, self-assured and motivated to learn. They make significant progress in their development and are well prepared for their future learning. Children animatedly work things out for themselves. They keep on trying and solve their own problems. Children's early literacy skills are expertly promoted. They learn to link letters with the sounds they represent. Children learn physical movements that help to promote their early writing skills and have many opportunities to make marks. For example, they paint fences, crayon and write on clipboards. Children talk knowledgeably to staff about the marks they make.

Setting details

Unique reference number	EY538571
Local authority	Leicester
Inspection number	10077066
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	80
Number of children on roll	52
Name of registered person	Kidaroo Child Care Limited
Registered person unique reference number	RP522237
Date of previous inspection	Not applicable
Telephone number	0116 255 8088

Love to Learn Nursery registered in 2017. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate qualification at level 2, 11 at level 3, three at level 6 and the provider holds early years professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30 am until 6 pm. The nursery provides funded early education for two-, three- and four-year-old children.

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