

# Childminder report

<b>Inspection date</b>	28 September 2018
Previous inspection date	7 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The highly dedicated childminder provides a superb welcoming environment. Children are very confident and demonstrate excellent levels of self-esteem.
- The childminder has embedded remarkable settling-in procedures. She meticulously gathers extensive information from parents when children first start at the setting. This helps her to precisely identify what children know and can already do.
- Parents are highly involved in all aspects of their children's care and learning. The childminder continually provides extremely high levels of effective communication. Parents comment on the superb range of activities that she provides. This helps to promote excellent continuity of learning.
- The childminder very regularly updates her professional development. She evaluates her learning needs and precisely targets gaps in knowledge. The childminder puts her learning into practice and evaluates the impact of children's learning. Teaching is remarkable.
- The childminder listens attentively as children play. She very skilfully uses a superb range of questions that help to challenge children's thinking. Children make rapid progress. Furthermore, the childminder meticulously reviews children's learning and promptly identifies any emerging gaps.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to promote children's already excellent understanding of the rules and expectations of their behaviour.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Emma Allison

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive understanding of reporting procedures in the event of a concern regarding the welfare of a child. She provides a highly safe and secure environment for children to grow and learn. Children are provided with remarkable opportunities to build on their understanding of how to keep themselves safe. They are encouraged to take appropriate age-related risks as they play. Children demonstrate remarkable levels of confidence and persevere with self-chosen challenges. For instance, they help to identify risks during outdoor play. The childminder uses these opportune moments to optimise children's learning and encourage them to think of ways hazards can be minimised. She evaluates all aspects of her practice meticulously well and demonstrates a pursuit of excellence. The childminder has implemented highly effective ways to successfully gather the views of others. She is aware of her responsibility to work with other early years providers and schools that children attend. This helps to attain the best possible outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Teaching is remarkable. The childminder provides superb interactions and places an outstanding focus on promoting children's mathematical development. Children participate in highly enthralling baking activities. They are captivated and display excellent levels of curiosity to learn. Children learn to weigh, measure and make comparisons between volumes and sizes. They show superb counting skills and complete simple mathematical problems. Children help to read the list of ingredients needed and recall previous learning. This demonstrates excellent literacy skills.

### Personal development, behaviour and welfare are outstanding

The childminder provides excellent opportunities for children to develop an understanding of where food comes from. Children listen extremely attentively to familiar stories regarding well-loved characters and the healthy choices they make. The childminder talks to children about the importance of following excellent hygiene practices. She intends to continue to promote even further opportunities for children to maintain their understanding of the expectations of behaviour.

### Outcomes for children are outstanding

Children demonstrate excellent levels of independence. They are extremely familiar with the routine of the setting. Children learn to put on their own aprons before cooking activities and help to collect resources. They demonstrate superb hand-to-eye coordination when using an extensive range of cutters and kitchen utensils. Children fully immerse themselves in exciting role-play scenarios. They develop superb skills needed for future learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	309906
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10065096
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Date of previous inspection</b>	7 July 2016

The childminder registered in 1998 and lives in the Monkseaton area of Whitley Bay, North Tyneside. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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