

Childminder report

2 Broomfield Avenue, Fazeley, TAMWORTH, Staffordshire B78 3QL



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| Inspection date | 27 September 2018 |
| Previous inspection date | 7 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The childminder has a good understanding of how young children learn. She uses her observations to help identify their next steps in learning. The childminder monitors children's development and provides parents with frequent progress reports. Children make good progress.
- The childminder helps children to learn about safe and healthy lifestyles. Children practise good personal hygiene routines and demonstrate an understanding of healthy eating. They have regular opportunities for fresh air and exercise.
- Children are happy and settled in the childminder's welcoming and friendly home. They have positive relationships with the childminder and her assistant. Children are well mannered and confident.
- Partnerships with parents are good. The childminder works with parents to gather detailed information about children's learning and development when they start. Parents written comments are very positive.

It is not yet outstanding because:

- The childminder does not evaluate her provision precisely enough to identify areas for improvement to enhance future outcomes for children.
- The childminder does not always plan challenging activities to help extend children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the systems used to evaluate the childminding provision and identify precise areas to develop that help improve outcomes for children
- provide children with more challenging activities to enable them to explore, develop their own ideas and solve problems to extend their learning further.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. The inspector jointly evaluated the quality of teaching with the childminder.
- The inspector observed interactions between the childminder and children present. She spoke to the children at appropriate times during the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector took account of the views of parents provided through written comments.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the local procedures to follow if she has concerns about a child's welfare. The childminder and her assistant keep their knowledge and skills up to date through regular training. A safe and secure environment is maintained. She helps to ensure children's safety by carrying out regular safety checks on her premises and by risk assessing outings. Meetings with other childminders provide opportunities to share good practice and improve her provision.

Quality of teaching, learning and assessment is good

The childminder follows children's interests and supports them through warm, positive interactions. Children enjoy matching shapes to create a picture. The childminder supports their learning as she teaches them the names of the shapes. Children have fun as they join in with action songs and play games, such as 'Simon says'. This helps them to develop their communication and language skills. Older children make models. They describe their model to the childminder and she asks them questions to extend their learning. Children draw pictures of their models and proudly show them to the childminder and visitors. The childminder plays alongside younger children as they move trains around a track, narrating what is happening and extending their vocabulary. The childminder provides activities to support children's learning at home, such as cutting activities to develop their scissor control.

Personal development, behaviour and welfare are good

The childminder gathers information from parents during a settling-in period about their individual care needs and routines. This helps to ensure that children settle well in her home. The childminder encourages good behaviour and manners. Children learn to be kind, tolerant and respectful. For example, they help to take care of toys and resources, working together to tidy up when asked to. Children enjoy visiting interesting places in the local area, such as parks, farms and the zoo. These places help to develop children's growing knowledge and understanding of the world. The childminder provides age-appropriate opportunities for children to learn about other people in the wider world. For example, they learn about different festivals and cultures. Children visit local soft-play areas where they learn to develop their social skills and confidence with other children.

Outcomes for children are good

Children acquire the key skills required for their next stage in learning. Children listen carefully and talk to adults with confidence. They take turns and share toys and resources. Children count with increasing accuracy and match shapes and colours. Older children have good pencil control for their age and stage of development. They learn to recognise and write their own name. Children make good progress from their starting points.

Setting details

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| Unique reference number | 209508 |
| Local authority | Staffordshire |
| Inspection number | 10059759 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 2 - 10 |
| Total number of places | 12 |
| Number of children on roll | 7 |
| Date of previous inspection | 7 October 2014 |

The childminder registered in 1992 and lives in Tamworth, Staffordshire. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. Occasionally, she occasionally works with an assistant.

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