

# Bierton Pre School

Bierton Sports Centre, Burcott Lane, Bierton, Aylesbury, Buckinghamshire  
HP22 5AS



<b>Inspection date</b>	1 October 2018
Previous inspection date	22 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff have a good understanding of how children learn and develop. They plan a variety of worthwhile activities to support their interests and learning.
- Children behave well, build their confidence and develop self-esteem. Staff help children to understand the importance of sharing, using good manners and being kind, and praise them for their achievements.
- The manager and staff have a strong commitment to continuous improvement. Since the last inspection, they have encouraged parents to share more information about their children's activities at home. The manager and staff observe one another's teaching practices to further support children's good learning experiences.
- Staff develop their knowledge and skills by, for example, attending training courses and working closely with the local authority advisers.
- Parents and carers receive weekly updates regarding the children's activities and progress. In addition, key-persons share progress reports at parent consultation meetings.

### It is not yet outstanding because:

- Staff do not make the best use of their good relationships with parents to gain information about what they already know about their child's progress from the start.
- Occasionally, staff do not give enough consideration to providing additional levels of challenge for the older and most able children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more useful information from parents about what their children already know and can do, to help plan for their learning as soon as they start
- provide additional levels of challenge for the older and most able children.

### Inspection activities

- The inspector observed activities in the play hall and garden.
- The inspector held discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, monitoring systems, the self-evaluation form and a selection of policies and children's records.

**Inspector**  
Kim Mundy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibility to safeguard children and know what to do if they have a concern about a child's welfare. Effective recruitment, staff induction and ongoing staff appraisals help to ensure that staff remain suitable to care for children. The manager closely tracks children's individual progress, and that of different groups of children. She uses this information to quickly identify where children may require further help to catch up in their learning. Staff continually develop their knowledge and skills by, for example, attending training courses and working closely with the local authority advisers. They have good relationships with the local school. Teachers are invited to meet the children and staff share relevant information before they move on to school.

### Quality of teaching, learning and assessment is good

Staff observe, assess and plan for children's individual learning. Accurate assessments, including the progress check for children aged between two and three years, provide a clear overview of what children can do and what they need to learn next. Children have the freedom to explore at their own pace and staff model language to encourage their speaking and listening skills. Staff help children to develop their understanding of early mathematics. For example, children learn to count, identify colours and shapes. They explore measurement as they weigh ingredients when cooking, fill and empty containers and use tape measures.

### Personal development, behaviour and welfare are good

Key-persons help children to settle-in and make emotional attachments, so they are happy in pre-school. Children develop a sense of belonging. For example, on arrival, they find their name card and post it in the post box. Staff encourage children's good health and well-being. Snack times are social occasions, which are used well to help develop children's understanding of healthy eating. Staff teach children to use tools safely, such as hammers and scissors. Children develop good large physical skills, for example, they steer tricycles, climb and balance on apparatus, and develop ball skills. Children find out about their own and other peoples' beliefs.

### Outcomes for children are good

Children are keen to learn. They make marks with brushes and pencils, and begin to write their names. Children enjoy stories and looking at books, and recognise some letters and the sounds that they represent. They are independent. For example, they wash their hands, help to prepare snacks, and dress and undress during role play. They learn about the world around them. For instance, they plant vegetables and flowers, learn about the life cycle of the frog and observe creepy crawlies. Children make good progress and they are well prepared for their next stage of learning and the move on to school.

## Setting details

<b>Unique reference number</b>	140842
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10061994
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Bierton Pre-School Committee
<b>Registered person unique reference number</b>	RP517690
<b>Date of previous inspection</b>	22 September 2015
<b>Telephone number</b>	07881 931 354

Bierton Pre-School registered in 1991. The pre-school employs six members of childcare staff and all hold relevant qualifications at level 2 or 3. The pre-school opens from Monday to Friday during term time. The breakfast club operates Monday to Friday from 8.30am to 9.30am. Sessions are held on Monday, Tuesday and Thursday from 9.30am to 12noon and then from 12noon to 2.30pm. On Wednesday and Friday mornings sessions are held from 9.30am to 12noon and there is a lunch club from 12noon to 1pm. The pre-school provides funded early education for two-, three- and four-years-old children.

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